

Year 6 Spelling List- Autumn Term

Lesson: Thursday 17th September Test: Thursday 24th September	Main Challenge unluckily reappearing dishonesty misplaced unwelcomed submerge accident accidentally actual actually	Challenge 1 copied happier making biking closest latest
Focus: Prefixes		
Rule: Prefixes are groups of letters added to the beginning of words. Prefix un- dis- and mis- all have negative meanings Prefix re- means again or back Prefix sub- means under		

Lesson: Thursday 24th September Test: Thursday 1st October	Main Challenge illegal immature supermarkets international independently irrelevant autofill appear believe business	Challenge 1 fearless sadness playful payment happiness hopeless
Focus: Prefixes		
Rule: Prefixes are groups of letters added to the beginning of words. Prefix in-, il-, im- and ir- can mean not and in/into Prefix inter- means between or among Prefix super- means above Prefix auto- means self or own Prefix anti- means against		

Lesson: Thursday 1st October Test: Thursday 8th October	Main Challenge beginning dissolving unsatisfied happened polishing unmoving forgetting calendar centre	Challenge 1 mystery gym symbol myth typical pyramid
Focus: Suffixes (vowel letters)		
Rule: Suffixes can begin with vowel letters (such as -ing, -ed) in words of more than one syllable. If the last syllable of a word is stressed		

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and ends with one consonant letter that has one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added (such as forget – forgetting). The consonant letter is not doubled if the syllable is unstressed (such as garden – gardener). If the root word ends in -y , change the -y to 'i' then add the suffix (such as happier), but if the suffix starts with -i, keep the 'y' (such as supplying).	certain	
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Lesson: Thursday 8th October Test: Thursday 15th October	Main Challenge hopelessly unhappiness colourful separately movements nationality heaviness different disappear exercise	Challenge 1 eight eighth they beige grey weight
Focus: Suffixes		
Rule: If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in -y, change the -y to 'i' before adding the suffix.		

Lesson: Thursday 5th November Test: Thursday 12th November	ceiling receiving friendly receipt hygienic protein conceited experience favourite February	Challenge 1 unwell unclean unable unhappy unlucky unpopular
Focus: 'i' before 'e' rule (Theme Week)		
Rule: The 'i' before 'e' except after 'c' rule is used when the sound is 'ee'. There are some exceptions to this rule such as protein, caffeine, seize.		

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Lesson: Thursday 12th November Test: Thursday 19th November	Main Challenge rein beige disobeyed greying weighed lightweight neighbourhood grammar island knowledge	Challenge 1 disagree disappoint disobeying discomfort dislike disappearing
Focus: ‘ei’, ‘eigh’ and ‘ey’ words		
Rule: The /ay/ sound can also be spelt ‘ei’, ‘eigh’ or ‘ey’.		

Lesson: Thursday 19th November Test: Thursday 26th November	Main Challenge seriously vicious precious various dangerously obviously occasionally opposite particular peculiar	Challenge 1 redo refresh return replaying reappeared rebuild
Focus: -ous words		
Rule: Many adjectives and adverbs end in –ous, others can be made by adding –ous to the end of a word (such as mountain to mountainous). If the word ends in –e, remove the e then add –ous (such as fame to famous).		

Lesson: Thursday 26th November Test: Thursday 3rd December	Main Challenge young cousins troubled country doubled untouchable nourishment possession reign separate	Challenge 1 defrost destroy describe deform deflect deduct
Focus: /u/ sound spelt ‘ou’		
Rule: The /u/ sound, as in the word up, can be spelt ‘ou’.		

Lesson: Thursday 3rd December Test: Thursday 10th December	Main Challenge ought fought rough enough dough coughing thoroughly special	Challenge 1 Rough touch cousin tough enough double
Focus: -ough words		
Rule: The –ough letter string can be used to spell a		

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variety of different sounds such as /uff/ in rough, tough and enough; and /aw/ as in fought.	therefore various	
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