

## Knowledge Organiser Science Summer 2

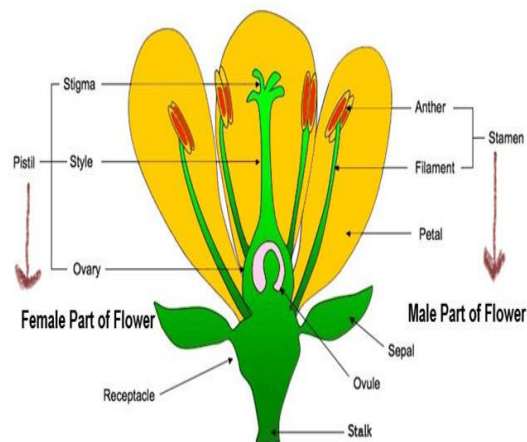
### Prior Learning

- Plants need **water, light, nutrients and space** to grow
- The main parts of a flowering plant are: roots, stems, leaves and flowers.
- Some plants grow from **seeds** and **bulbs**.
- Living things reproduce to make offspring
- Plants spread seeds away from the parent plant. This helps reduce competition for resources. This is called **seed dispersal**

### Key Skills Taught

- Compare **sexual** and **asexual reproduction**.
- Use scientific vocabulary correctly.
- Observe, record and explain scientific processes.
- Ask questions and use evidence to support idea

### Year 5 and 6 Plant life-cycles



### Vocabulary

Word	Meaning
<b>Reproduction</b>	<b>Making new living things.</b>
<b>Sexual reproduction</b>	<b>Reproduction using male and female cells.</b>
<b>Asexual reproduction</b>	<b>Reproduction using one parent without fertilisation.</b>
<b>Pollination</b>	<b>Transfer of pollen to the stigma.</b>
<b>Fertilisation</b>	<b>Male and female cells joining.</b>
<b>Pollen</b>	<b>Powder made by the male part of a flower.</b>
<b>Stamen</b>	<b>Male part of a flower.</b>
<b>Carpel</b>	<b>Female part of a flower.</b>
<b>Clone</b>	<b>An identical copy.</b>
<b>Runner</b>	<b>Stem growing along the ground to make a new plant.</b>
<b>Bulb</b>	<b>Underground food store that grows a new plant.</b>
<b>Tuber</b>	<b>Swollen underground stem storing food.</b>

Extra Information: This can be added to by teacher, parent or child

### Key Knowledge Taught: *by the end of the unit pupils are expected to know that / be able to:*

- Plants reproduce sexually and asexually**
  - Sexual reproduction** uses pollen and ovules to make **seeds**.
  - Asexual reproduction** uses parts of one parent plant (e.g., bulbs, tubers, runners, cuttings) to make **identical clones**.
- Flowers are the reproductive organs of many plants.**  
Flowers attract pollinators and allow reproduction to happen.
- Pollination and fertilisation lead to seed formation.**
  - Pollination:** pollen moves to the stigma (by insects, wind, etc.).
  - Fertilisation:** pollen joins with an ovule.  
The ovule becomes a **seed**, and the ovary often becomes a **fruit**.
- Asexual reproduction makes identical plants**  
New plants are **clones** of the parent.
- Different environments lead to different life cycles**  
Plants in rainforests, deserts, oceans, and temperate climates have **adapted** their life cycles to survive local conditions.  
Temperature, rainfall, pollinators, and competition all affect how and when plants reproduce.