

## Knowledge Organiser

### Prior Learning

#### Understanding the World

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different to the one in which they live.

#### Early Learning Goals:

##### People, Culture and Communities

Explain some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read to them in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Children learn about Hot and Cold countries in Year 1. They learn about the equator and that countries close to the equator are hot and places far away from the equator are cold.

### Year 2 – Geography Spring 1 Africa



### Key Skills Taught

Comparing Kenya to London.

Know that Africa is a continent.

England (where we live) is a different continent.

Human and physical features of Kenya.

Where to find Kenya and the UK on a map.

### Vocabulary

**Continent** – A continent is a large solid area of land. Earth has seven continents.

**Climate** – The weather found in a certain place over a long period of time. 5 climates: tropical, subtropical, temperate, polar, and highland.

**Equator** – an imaginary circle around Earth. It divides Earth into two equal parts: the Northern Hemisphere and the Southern Hemisphere.

**Season** – each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours.

**Drought** – a shortage of rain over a long period of time.

### Key Knowledge Taught: *by the end of the unit pupils are expected to know that / be able to:*

*Know how many continents there are in the world.*

*Know where Kenya is located in the world.*

*Know what the climate and weather of Kenya is like.*

*Know what a drought is and why it is a problem for Kenya.*

*Know what it is like in urban Kenya. Know what it is like in rural Kenya.*

*Know how we can describe Kenyan culture.*

*Know the similarities and differences between Kenya and the UK.*

**Extra Information:** This can be added to by teacher, parent or child