

## Year 5 Spelling List- Summer Term

<b>Week 1</b>	<b>Lesson:</b> Thursday 16 <sup>th</sup> April <b>Test:</b> Thursday 23 <sup>rd</sup> April	
Focus:	Homophones	
Rule	In the pairs of words opposite, nouns end –ce and verbs end –se. Advice and advise provide a useful clue as the word advise (verb) is pronounced with a /z/ sound – which could not be spelt c.	
<b>Challenge 1</b> made/maid poor/pour	<b>Challenge 2</b> practise/ practice devise/ device advise/ advice	<b>Statutory words</b> nuisance occupy occur opportunity

<b>Week 2</b>	<b>Lesson:</b> Thursday 23 <sup>rd</sup> April <b>Test:</b> Thursday 30 <sup>th</sup> April	
Focus:	-ate, -ise, -ify and –en words	
Rule	Nouns and adjectives can be converted into verbs by using the suffixes –ate, -ise, -ify and –en.	
<b>Challenge 1</b> pray/prey root/route	<b>Challenge 2</b> deepen pollinate notify apologise purify	<b>Statutory words</b> parliament persuade physical prejudice

<b>Week 3</b>	<b>Lesson:</b> Thursday 30 <sup>th</sup> April <b>Test:</b> Thursday 7 <sup>th</sup> May	
Focus:	-ate, -ise, -ify and –en words	
Rule	Nouns and adjectives can be converted into verbs by using the suffixes –ate, -ise, -ify and –en.	
<b>Challenge 1</b> seem/seam right/write	<b>Challenge 2</b> lengthening darken realised classifying activated	<b>Statutory words</b> privilege profession programme pronunciation

<b>Week 4</b>	<b>Lesson:</b> Thursday 7 <sup>th</sup> May <b>Test:</b> Thursday 14 <sup>th</sup> May	
Focus:	-ible and -ibly	

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Rule	Some words end in –ible. The ending –ibly is often used when a full root word cannot be heard, although not in all cases.	
<b>Challenge 1</b> cell/sell dear/deer	<b>Challenge 2</b> Sensibly impossibly invisibly horribly terribly	<b>Statutory words</b> interrupt language leisure

<b>Week 5</b>	<b>Lesson:</b> Thursday 14 <sup>th</sup> May <b>Test:</b> Thursday 21 <sup>st</sup> May	
Focus:	Verb prefixes	
Rule	Prefixes are groups of letters added to the beginning of words. They can change the meaning of verbs, for example, re- can be added to ‘take’ to form ‘retake’.	
<b>Challenge 1</b> sight/site shore/sure	<b>Challenge 2</b> retake previewing defrosted decreasing retreated	<b>Statutory words</b> queue recognise recommend relevant

<b>Week 6</b>	<b>Lesson:</b> Thursday 4 <sup>th</sup> June <b>Test:</b> Thursday 11 <sup>th</sup> June	
Focus:	Suffixes (vowel letters)	
Rule	The ‘r’ is doubled if it is still stressed when adding the ending. The ‘r’ is doubled if the –fer is stressed e.g. refer – referring, referred. The ‘r’ is not doubled where the –fer is no longer stressed (e.g. reference).	
<b>Challenge 1</b> waist/waste wait/weight	<b>Challenge 2</b> referred referral referring transferred	<b>Statutory words</b> restaurant rhyme rhythm sacrifice

<b>Week 7</b>	<b>Lesson:</b> Thursday 11 <sup>th</sup> June <b>Test:</b> Thursday 18 <sup>th</sup> June	
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## Year 5 Spelling List- Summer Term

Focus:	-ant, -ance, -ancy word endings	
Rule	If there is a related word with the /a/ sound near the end (such as in cat or /ay/ as in day), generally use –ant, -ance, -ancy. Words with –ation endings give us a clue e.g. observation – observant, observance	
<b>Challenge 1</b> way/weigh week/weak	<b>Challenge 2</b> distant important entrant significant expectant	<b>Statutory words</b> secretary shoulder signature sincere

<b>Week 8</b>	<b>Lesson:</b> Thursday 18 <sup>th</sup> June <b>Test:</b> Thursday 25 <sup>th</sup> June	
Focus:	-ant, -ance, -ancy word endings	
Rule	If there is a related word with the /a/ sound near the end (such as in cat or /ay/ as in day), generally use –ant, -ance, -ancy. Words with –ation endings give us a clue e.g. observation – observant, observance	
<b>Challenge 1</b> toe/tow stair/stare	<b>Challenge 2</b> distance entrance brilliance relevancy hesitancy	<b>Statutory words</b> sincerely soldier stomach sufficient

<b>Week 9</b>	<b>Lesson:</b> Thursday 25 <sup>th</sup> June <b>Test:</b> Thursday 2 <sup>nd</sup> July	
Focus:	-ent, -ence, -ency	
Rule	Use –ent, -ence/ -ency after soft /c/, /g/ and /qu/ sounds such as innocent – innocence, or if there is a related /e/ sound (/e/ in the word hen) such as confident – confidence.	
<b>Challenge 1</b> morning/mourning him/hymn	<b>Challenge 2</b> absent silent different evident innocent	<b>Statutory words</b> suggest symbol system temperature thorough

<b>Week 10</b>	
Focus:	Review of Year 5 Spelling Rules and statutory words