

Curriculum Forecast

Personal, Social and Emotional Development

- To follow the school rules and behaviour appropriately in the classroom and school environment
- To continue to build constructive and respectful relationships with adults and peers.
- See themselves as a valuable individual
- Show resilience and perseverance in the face of challenge
- Express their feelings and consider the feelings of others.

EYFS

Term- Spring 2

Topic **Transport**



Key Information

Staff Members in EYFS

Mrs Harrison – Mon, Tues, Wed

Miss Henley – Wed, Thurs, Fri

Miss Barnes (Learning Support)

Mrs Honeyben (Learning Support)

Reading Books changed -

Monday, Wednesday & Friday

Please ensure though that the children have their reading books in their bags every day

Library Books changed

Wednesday

Please remember

Water Bottles – brought to school every day
Healthy fruit/vegetable snack – to school every day

PE- Wednesday & Friday
(Children to come to school in PE kits)

Communication and Language

- Use new transport vocabulary (car, bus, train, tractor, aeroplane, ferry, helicopter).
- Talk about different ways we travel and share personal experiences.
- Listen carefully to transport-themed stories and join in with repeated phrases.
- Follow simple instructions linked to transport play (e.g., “drive to the station”, “land on the runway”).
- Ask and answer questions about how things move and where they go. Describe what they can see and hear in transport pictures, videos, or small-world play.
- Use talk to create stories with vehicles and transport props.
- Explain their ideas during role-play (e.g., pretending to be drivers, pilots, ticket inspectors).
- Understand how to listen carefully whilst sitting on the carpet and why listening is important
- Enjoy and engage in Drawing Club, enjoying the stories and vocabulary and using it in their play.
- Learn a poem each week using Poetry Basket – poems/



Helicopter
Stories

- Listen to and talk about stories to build familiarity – using helicopter stories
- Build up new Vocabulary
- Learn new Nursery Rhymes

Physical Development

Gross Motor Skills

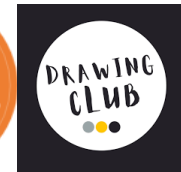
- Revise and refine the fundamental movement skills they have already acquired e.g walking, jumping, hopping, skipping, running etc
- Develop the overall body strength, balance and agility to engage successfully in PE lessons.
- To use core muscles to achieve a good posture when sitting on the carpet and for writing, through whole class exercises and activities such as yoga.

Fine Motor Skills

- Practise and develop fine motor skills through provision-based activities – play dough, threading, stickers
- Continue to develop their fine motor skills to develop a secure pencil grip and write their name and form letters correctly.

Literacy

- To secure and consolidate their understanding of Phase 3 sounds and be able to identify these in written words
- To secure blending skills using CVC words and CVCC words
- Know the Tricky words for phase 2 by sight – is, the, I, put, pull full, as, and, ahs, his, her go, no, to, into, she, push, he, of, we, me, be
- Reading and re reading books at their level to build up confidence with word reading.
- Continue to work through handwriting work books to develop correct letter formation
- To begin to understand how a simple sentence/caption is constructed e.g finger spaces, full stop, capital letter.
- To engage in Drawing club and make up code words and code numbers.

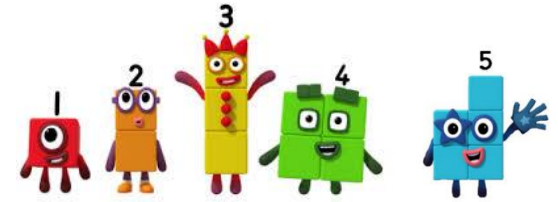


Understanding the World

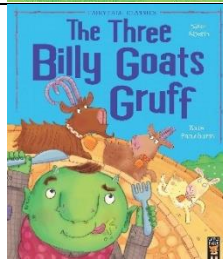
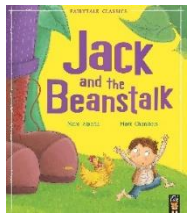
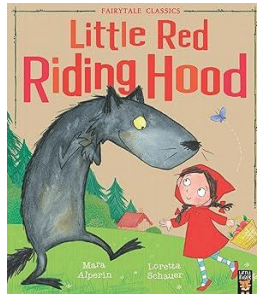
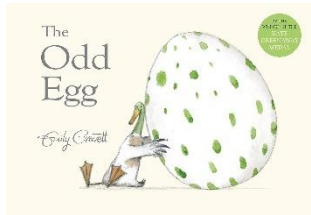
- Explore different types of transport and talk about what they are used for.
- Learn about how people travel in different places around the world.
- Notice and discuss how vehicles move (wheels turning, engines, wings, sails).
- Compare old and new forms of transport using pictures and videos.
- Explore maps and simple routes (e.g., “How can we get from school to the park?”).
- Sharing their knowledge of their own families’ traditions around Easter
- Recognise that people have different beliefs and celebrate special times in different ways.
- Be able to understand the effect of the changing seasons on the natural world around them. Looks for signs of Spring
- Be able to describe what they see, hear and feel whilst outside – changing season

Mathematics

- To secure subitising skills
- To be able to understand one more than and one less than between consecutive numbers.
- Compare amounts of objects using language such as more, less and equal.
- To continue to explore and understand the composition of numbers up to 10.



Key Texts from Drawing Club



Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning.
- Create collaboratively sharing ideas, resources and skills.
- Mechanisms and Structure- model vehicles with wheels
- Listen attentively, move to and talk about music expressing their feelings.