

Year 5 Spelling List- Spring Term

Week 1	Lesson: Thursday 8th January Test: Thursday 15th January	
Focus:	-ough letter string	
Rule	The –ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, tough and enough and /aw/ in fought.	
Challenge 1 heel/heal/he'll meat/meet	Challenge 2 rough tough thoughtless enough coughing	Statutory words disastrous embarrass environment

Week 2	Lesson: Thursday 15th January Test: Thursday 22nd January	
Focus:	Homophones and near homophones	
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).	
Challenge 1 whose/who's missed/mist	Challenge 2 aloud/ allowed affect/effect desert/dessert cereal/serial	Statutory words equip equipped equipment

Week 3	Lesson: Thursday 22nd January Test: Thursday 29th January	
Focus:	Homophones and near homophones	
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).	
Challenge 1 plane/plain ball/bawl	Challenge 2 herd/heard wary/ weary steel/ steal bridal/ bridle	Statutory words especially exaggerate excellent

Week 4	Lesson: Thursday 29th January Test: Thursday 5th February	
Focus:	Silent letters 'h' 'w' 't' 'u'	
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.	
Challenge 1 berry/bury main/mane	Challenge 2 aching wreck listened chaos biscuits	Statutory words existence explanation familiar

Year 5 Spelling List- Spring Term

Week 5	Lesson: Thursday 5th February Test: Thursday 12th February	
Focus:	Silent letters 'k' 'g' 'b' and others	
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.	
Challenge 1 passed/past desert/dessert	Challenge 2 kneel climbed muscles scissors autumn	Statutory words foreign forty frequently

Week 6	Lesson: Thursday 26th February Test: Thursday 5th March	
Focus:	-able words	
Rule	By adding the suffix –able or –ible, makes the word into an adjective.	
Challenge 1 led/lead aloud/allowed	Challenge 2 adorable tolerable applicable predictable admirable	Statutory words government guarantee harass

Week 7	Lesson: Thursday 5th March Test: Thursday 12th March	
Focus:	-able and –ably words	
Rule	If a word ends in –ce or –ge, the 'e' after the 'c' or 'g' must be kept when adding –able or –ably such as change – changeable. There is usually no change to the root word when you hear the complete root word before –able. In general, if the root word ends in -y, change the -y to 'i' and then add -able.	
Challenge 1 desert/dessert know/no	Challenge 2 unchangeable likeable enjoyably uncomfortably understandably	Statutory words hindrance identity immediate

Year 5 Spelling List- Spring Term

Week 8	Lesson: Thursday 12th March Test: Thursday 19th March	
Focus:	-ible words	
Rule	Some words end in -ible and -ibly when a full root word cannot be heard.	
Challenge 1 herd/heard steel/steal	Challenge 2 inedible eligible irresponsible audible incredible	Statutory words immediately individual interfere

Week 9	Lesson: Thursday 19th March Test: Thursday 26th March	
Focus:	/i/ sound spelt 'y'	
Rule	The /i/ sound (such as the /i/ sound in the word bin) can sometimes be spelt with a 'y'.	
Challenge 1 inn/in flour/flower	Challenge 2 Challenge 3 Egypt crypt syrup physics oxygen	Statutory words lightning marvellous mischievous muscle

Year 5 Spelling List- Spring Term