

## Knowledge Organiser

### Prior Learning

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Toys from the past (Old)	Toys from the present (Now)
	
	
	

### Year 1 - History Autumn 2 Toys through time



### Key Skills Taught

Use words and phrases relating to the passing of time. Identify different sources that can be used to find out about the past. Compare two artefacts (toys) from different time periods, identifying similarities and differences. To know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. To identify changes within living memory. To develop an awareness of the past.

### Vocabulary

- Past** - A time that has gone.
- Present** - Now.
- Timeline** - A way we show important events in the order that they happened.
- Victorian toy** - A toy made when Queen Victoria was alive.
- Living memory** - Events, people or objects that can be remembered by people who are still alive.
- Artefact** - An object of historical interest made by a human being.
- Sources** - A place, person or object that provides information.
- Toy** - An object for a child to play with.
- Old** - From the past.
- New** - Made or discovered recently.
- Faded** - Lost colour.
- Electronic toy** - A toy that uses technology.

### Key Knowledge Taught: *by the end of the unit pupils are expected to know that / be able to:*

- Find out about toys today.
- Find out about toys in the past.
- Explain how we can find out about the past.
- Can use sources to help ask and answer questions about toys from different time periods.
- Can compare similar toys from different times.
- Can recognise how toys have changed over time. I can use words relating to the passing of time.
- Can learn about changes within living memory.



**Extra Information:** This can be added to by teacher, parent or child