

Knowledge Organiser

Prior Learning

EYFS:

Physical Development

Develop their fine motor skills so that they can use a range of tools competently, safely and confidently.

Expressive arts and design

Return to and build on their previous learning, refining ideas and developing their ability to represent them

Year 1 – Design Technology

Autumn 1

Textiles – Paddington Bear Puppets



Key Skills Taught

- To create a design for a hand puppet.
- To cut felt carefully using scissors.
- To use a hot glue gun safely (with support from an adult) to join fabric together.
- To evaluate their final product.

Vocabulary

hand puppet



A a type of puppet controlled by a hand or hands.

design



A plan that helps people to make a product.

Felt



Special cloth (material) made from wool or fur.

hot glue gun



A tool that melts glue sticks so materials can be stuck together.

evaluate



Look back and decide what is good or what could be made better.

Key Knowledge Taught: *by the end of the unit pupils are expected to know that / be able to:*

- Look at real examples of hand puppets and how they work
- Create a design based on a well-known fictional character (Paddington Bear)
- Copying their design when making their puppet and considering when changes might need to be made.
- How to join fabric together, matching up the front and back body parts so they align before joining together.

Extra Information: This can be added to by teacher, parent or child