

### Year 3 Spellings Autumn Term 1

**The children (with parental guidance) can choose which list to learn.**

Week 1: 8 <sup>th</sup> September 2025		Test: Monday 15 <sup>th</sup> September
Spelling Focus:	Words with the long /ai/ sound spelt with <b>ei</b>	
<u>Challenge 1:</u> vein veil beige eight	<u>Challenge 2:</u> eight eighty eighth weight beige sleigh	<u>Challenge 3:</u> eight eighty eighth weight beige sleigh freight neighbour

Week 2: 15 <sup>th</sup> September 2025		Test: Monday 22 <sup>nd</sup> September
Spelling Focus:	Words with the long /ai/ sound spelt with <b>ey</b>	
<u>Challenge 1:</u> hey they obey grey	<u>Challenge 2:</u> they obey grey prey survey disobey	<u>Challenge 3:</u> obey grey prey whey survey disobey convey purvey

Week 3: 22 <sup>nd</sup> September 2025		Test: Monday 29 <sup>th</sup> September
Spelling Focus:	Words with the long /ai/ sound spelt with <b>ai</b>	
<u>Challenge 1:</u> brain faint waist afraid	<u>Challenge 2:</u> brain faint waist afraid claim contain	<u>Challenge 3:</u> waist afraid claim praise contain straight campaign complaint

Week 4: 29 <sup>th</sup> September 2025		Test: Monday 6 <sup>th</sup> October
Spelling Focus:	Words with /ur/ sound spelt with <b>ear</b>	
<u>Challenge 1:</u> earl earn earth learn	<u>Challenge 2:</u> early earn earth learn heard pearl	<u>Challenge 3:</u> early earn earth learn heard pearl search rehearse

Week 5: 6 <sup>th</sup> October 2025		Test: Monday 13 <sup>th</sup> October
Spelling Focus:	Homophones and near homophones	
<u>Challenge 1:</u> here/hear not/knot	<u>Challenge 2:</u> here/hear not/knot main/mane	<u>Challenge 3:</u> here/hear not/knot main/mane mail/male heal/heel

Week 6: 13 <sup>th</sup> October 2025		Test: Monday 20 <sup>th</sup> October
Spelling Focus:	Homophones and near homophones	
<u>Challenge 1:</u> fair/fare meat/meet	<u>Challenge 2:</u> fair/fare meat/meet brake/break	<u>Challenge 3:</u> fair/fare meat/meet brake/break berry/bury ball/bawl

Half-term: Monday 27<sup>th</sup>-Friday 31<sup>st</sup> October

**Autumn Term 2 (no spelling test on Monday 3<sup>rd</sup> of November)**

Week 1: 3 <sup>rd</sup> November 2025		Test: Monday 10 <sup>th</sup> November
Spelling Focus:	Creating adverbs using the suffix -ly (no change to root word)	
<u>Challenge 1:</u> kindly safely rudely quickly	<u>Challenge 2:</u> kindly safely rudely quickly sweetly bravely	<u>Challenge 3:</u> safely rudely quickly sweetly bravely secretly finally usually

Week 2: 10 <sup>th</sup> November 2025		Test: Monday 17 <sup>th</sup> November
Spelling Focus:	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	
<u>Challenge 1:</u> lazily easily busily happily	<u>Challenge 2:</u> lazily easily busily happily angrily greedily	<u>Challenge 3:</u> busily happily angrily greedily messily wearily cheekily clumsily

Week 3: 17 <sup>th</sup> November 2025		Test: Monday 24 <sup>th</sup> November
Spelling Focus:	Creating adverbs using the suffix -ly (root word ends in le)	
<u>Challenge 1:</u> gently simply nobly humbly	<u>Challenge 2:</u> gently simply nobly humbly horribly terribly	<u>Challenge 3:</u> nobly humbly horribly terribly possibly incredibly comfortably probably

Week 4: 24 <sup>th</sup> November 2025		Test: Monday 1 <sup>st</sup> December
Spelling Focus:	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	
<u>Challenge 1:</u> actually magically basically accidentally	<u>Challenge 2:</u> actually magically basically accidentally tragically eventually	<u>Challenge 3:</u> actually magically basically accidentally tragically eventually frantically occasionally

Week 5: 1 <sup>st</sup> December 2025		Test: Monday 8 <sup>th</sup> December
Spelling Focus:	Creating adverbs using the suffix -ly (exceptions to the rule)	
<u>Challenge 1:</u> truly shyly fully daily	<u>Challenge 2:</u> truly shyly fully daily dryly slyly	<u>Challenge 3:</u> fully daily dryly slyly duly coily wholly publicly

Week 6: 8 <sup>th</sup> December 2025		Test: Monday 15 <sup>th</sup> December
Spelling Focus:	Statutory Spelling words	
<u>Challenge 1:</u> arrive often group breath	<u>Challenge 2:</u> arrive often group breath women height	<u>Challenge 3:</u> group breath women height believe appear continue describe

School term ends Friday 19<sup>th</sup> December