



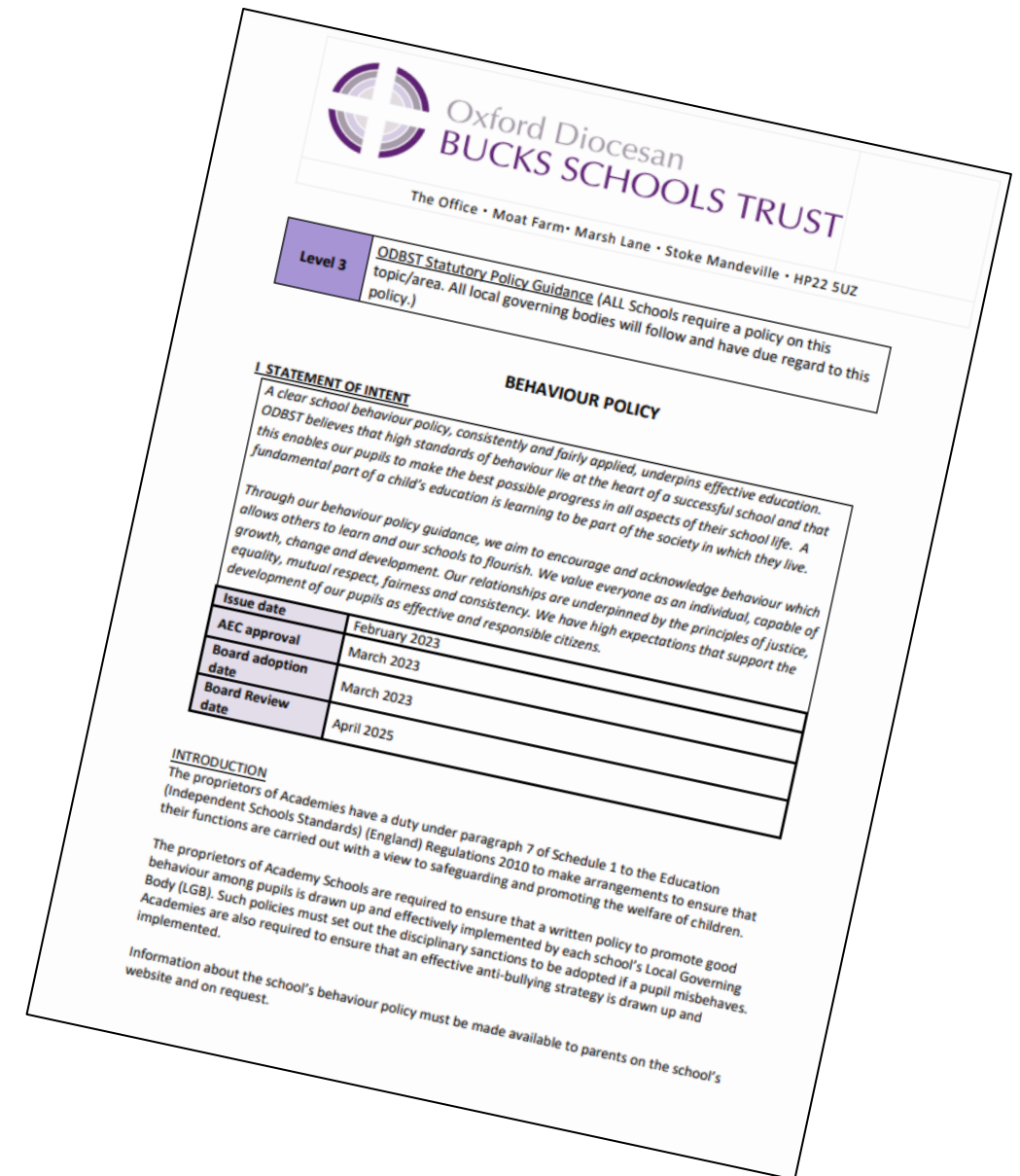
Behaviour & Safeguarding

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- The Policy
- What it looks like in school
- Self - Regulation
- Types of behaviour
- Safeguarding Behaviours
- Harmful Sexualised Behaviour

Behaviour Policy

<https://primarysite-prod-sorted.s3.amazonaws.com/stjohnscombinedschoolrisborough/UploadedDocument/cf0b7be1-a2eb-44c6-b732-5b99e69c8296/odbst-behaviour-policy-april-23-v2.pdf>



What it looks like

St John's C of E Primary School Rules



- Follow **all** instructions
- Use positive language and actions
- Look after people, property and places
- Respect each other's space & keep hands, feet and objects to yourself

St John's C of E Primary Consequences Chart



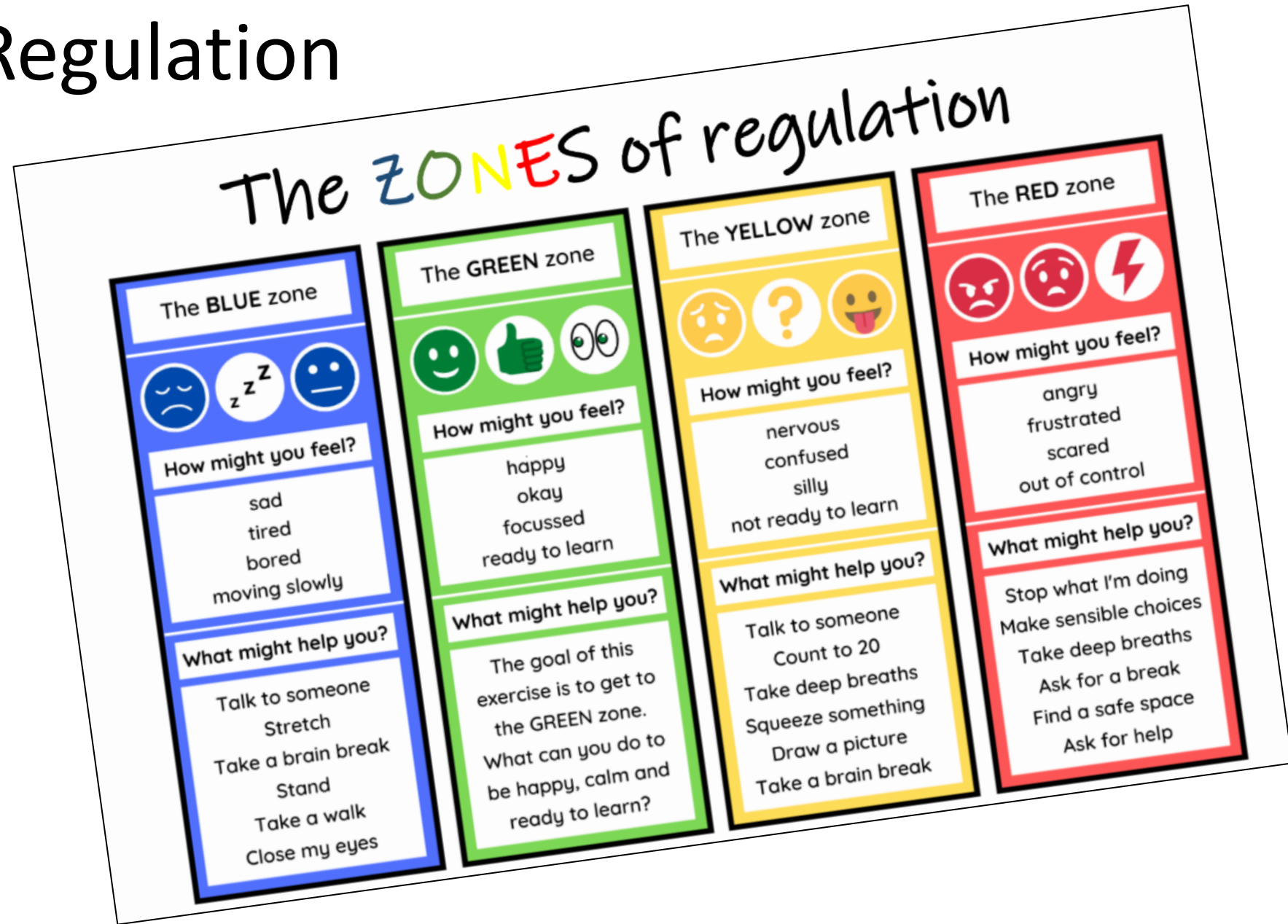
- 1st** warning – reminder of rule
- 2nd** warning – another reminder of the rule
- 3rd** warning – work alone & miss 5 minutes of break or lunch
- 4th** warning – sent to SLT



Positive

- Praise
- Stickers
- Housepoints
- Praise on a postcard
- Certificates
- Headteacher's treat

Self – Regulation



Types of Behaviour



Behaviour Types

Flourishing

Showing one or more of our Values in Action. Having resilience and persevering through a challenge.

Level 1

Making great choices.
Doing the right thing.
Work that shows great effort

Level 2

Making good choices.
Showing a positive attitude.
Listening to others.

Level 3

Name calling, calling out in class/disrupting the learning/ not following staff instructions/
Disrespect to an adult - low level

Level 4

Pushing and shoving (low level) e.g. lining up and finding it hard to understand personal space, being dishonest

Level 5

Bullying, including cyber bullying, aggressive behaviour, swearing, rude gesturing, verbal abuse, leaving class without permission.

Level 6



Putting self or others in danger, damaging/defacing school property, throwing objects, abusive/obscene language, threats, petty theft (e.g. pencils, rulers etc.), biting, minor assault. Fighting and violence, Racist and homophobic incident, sexualised behaviours.






Nurture your potential so that you can flourish.

Philippians 4:13 I can do all things through Christ who strengthens me.

Safeguarding Behaviour

<p>Level 4 Pushing and shoving (low level) e.g. lining up and finding it hard to understand personal space, being dishonest</p>	<p>Class teacher A portion of break / lunchtime for reflective conversation (Dependent on SEND and individual children's needs – year group and age) Record on Reflection Sheet</p> <p>SLT to monitor reflection time sheets and record in behaviour file</p> <p>Class teacher to speak to parents</p>	<p>SLT A portion of break / lunchtime for reflective conversation (Dependent on SEND and individual children's needs – year group and age) Record on Reflection Sheet</p> <p>Staff to record on </p> <p>SLT member to speak to parents</p>	<p>Internal Isolation Incident brought to the headteacher. HT or SLT and staff to gather evidence.</p> <ul style="list-style-type: none"> • Consequence: time in Internal isolation completing work appropriate to behaviour, children's age and any SEND requirements • A period on behaviour monitoring agreed to see improvement • Reflective session with the child & and recorded in behaviour book • Support put into place to support child with restorative support. Staff to record on  <p>HT or SLT member to call parents or speak Face-to face to discuss restorative practise and a way forwards.</p>
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<p>Level 5 Bullying, including cyber bullying, aggressive behaviour, swearing, rude gesturing, verbal abuse, leaving class without permission.</p>	<p>Staff: A portion of lunch missed for reflective <u>conversation</u>(Dependent on SEND and individual children's needs – year group and  Staff to record on</p> <p>SLT member to use reflection time script and record in behaviour book</p> <p>Class teacher and SLT member to speak to parents</p>	<p>Internal Isolation Incident brought to the headteacher. HT or SLT and staff to gather evidence. Consequence: time in Internal isolation completing work appropriate to behaviour, children's age and any SEND requirements</p> <ul style="list-style-type: none"> • A period on behaviour monitoring agreed to see improvement • Reflective session with the child & recorded in behaviour book • Support put into place to support child with restorative support. <p>Staff to record on </p> <p>HT or SLT to call parents or speak Face-to face to discuss restorative. practise and a way forwards.</p>	<p>Fixed term suspension Action: HT and staff to gather evidence Consequences:</p> <ul style="list-style-type: none"> • Fixed term suspension appropriate to behaviour and children's age • External support put in place e.g. the PRU • Risk assessment and management plan and positive behaviour management plan created • HT to have a reintegration meeting with parents to discuss restorative practise, Risk Assessment, management and positive behaviour plan • School letter sent home • Local authority notified <p></p>
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Level 6

Putting self or others in danger, damaging/defacing school property, throwing objects, abusive/obscene language, threats, petty theft (e.g., pencils, rulers etc.), biting, minor assault. Fighting and violence, Racist and homophobic incident, sexualised behaviours.

Internal Isolation

Action: incident brought to the headteacher.

HT and staff to gather evidence.

Consequence:

- Time in Internal isolation completing work appropriate to behaviour, children's age and any SEND requirements
- A period on behaviour monitoring agreed to see improvement
- HT to call parents or speak face to face
- Record on CPOMS

Action Fixed Term Suspension:

HT and staff to gather evidence

Incident logged on CPOMS

Consequence: fixed term suspension appropriate to behaviour and children's age

- External support put in place e.g. the PRU
- Risk assessment and management plan and positive behaviour management plan created
- HT to have a reintegration meeting with parents School letter sent home
- Local authority notified

Fixed Term Exclusion or Permanent Exclusion:

This depends on the nature of the incident advice from the Exclusions Team and the ODBST Trust will be sought by the headteacher HT and staff to gather evidence

Consequence: fixed term suspension appropriate to behaviour and children's age

- External support put in place e.g. the PRU
- Risk assessment and management plan and positive behaviour management plan update (if appropriate)
- HT to have a reintegration meeting with parents School letter sent home. Local authority notified.

CPOMS

Harmful Sexualised Behaviours



<https://primarysite-prod-sorted.s3.amazonaws.com/stjohnscombinedschoolrisborough/UploadedDocument/c6c8a099-cd27-4568-951a-3e2f77f0da69/harmful-sexual-behaviour-parents-presentation.pdf>