

Review of last year's spend and key achievements (2023/2024)



Activity/Action	Impact	Comments
Start to investigate the possibility of starting up a local primary schools' hub.	<p>Achieved.</p> <p>After PRUS relocated their sports hub, the local primary schools have created their own sports hub where we run our own events. This has meant that we have been able to offer the same opportunities to all pupils in terms of competitions and exposure to different sports.</p>	<p>To continue working with other primary schools, looking at adding in more schools to provide more sports.</p> <p>Can we increase the level of competition across the schools to provide more pupils with opportunities?</p> <p>Talk to SGO – can we access some of these to allow all pupils to engage across the year groups.</p>
Introduce Year 6 Playground buddies	<p>EYFS and Year 1 have now been more active during lunchtimes. The playground leaders have taught the children new games and are encouraging rule taking as well as playing fairly.</p> <p>Year 5 pupils also participated from Spring Term 2 onwards, ready for their roles in September.</p>	<p>Discussion with new Year 6 pupils who would like to take on this lead and locate resources and ideas for them to use.</p> <p>Application forms are to be handed out to pupils who want to participate.</p>
Introduce lunchtime sport sessions/activities for pupils.	<p>Playground leaders within KS1 have helped increase the physical movement within this age group.</p> <p>Tennis club has 2 sessions per week at lunch times to increase movement aimed at KS1 and LKS2.</p>	<p>Next year, we have organized for PS to run an additional lunchtime club open to targeted groups of pupils. Now we need to identify who these pupils will be and how we monitor the impact of these sessions.</p> <p>We have also got the possibility of running an additional club from Spring Term onwards – tbc.</p>
CPD for teachers – via team teaching with Premier Sports as well as looking into the possibility of twilight/ inset sessions for areas.	Teachers continue to be provided with CPD during their PE sessions and thus improving teachers' confidence and understanding of how to teach PE.	Discuss with PS if we can access training for areas highlighted by staff questionnaire. Possibility for a staff meeting.



Investigate the possibility of gaining the AfPE quality mark for the school	AFPE quality mark was investigated, but it was decided to complete the school games mark instead where we achieved a silver award. This is the highest mark we have achieved in the last 8 years.	To continue building on the areas where we are still emerging to develop the school and ensure that all pupils are provided with opportunities.
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Key indicators:

- 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
- 2: The engagement of all pupils in regular physical activity.
- 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4: Broader experience of a range of sports and activities offered to all pupils.
- 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet:	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to work with local primary schools' hub and become a leader of PE in the area.	All pupils – giving them the possibilities and opportunities to take part in a range of different sports.	3, 4 and 5	More pupils can access broader sports as well as the engagement of pupils in regular physical activities.	TBC – costs of transport and running events (certificates, medals etc)
Continue to seek out further opportunities to engage children with sport.	All pupils – giving them the possibilities and opportunities to take part in a range of different sports.	3, 4 and 5	Continue to build on the success of outings such as the trip to Arsenal as well as the Girls football tournament held at Kingsbrook school. PE lead to seeking further opportunities.	TBC – costs of transport and running events (certificates, medals etc)
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches. Pupils – as they will take part.	2 and 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. PS coaches will lead structured playground activities on a Tuesday lunchtime starting with EYFS and Year 1 in the autumn term.	£950
Year 6 Playground buddies to take on greater responsibility – leading playground games	EYFS – Year 2 as well as Year 6 pupils – enabling them to lead games and activities and keeping all pupils active over lunchtimes. Year 6 children will get to observe PS coaches and then try to lead games themselves	2	Healthier and fitter children who are being more physically active as well as learning teamwork and communication skills.	No cost

CPD for teachers – via team teaching with Premier Sports as well as looking into the possibility of twilight/ inset sessions for areas.	All class Teachers	1 and 5	Primary teachers to become more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£10, 849
Investigate the possibility of gaining the AfPE quality mark for the school	All pupils, staff and the school profile to highlight the school as a leader within PE.	3	To strive to continue the progress of the school as a leader of PE.	£300

Swimming Data 2023-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All pupils have received water safety sessions – both within swimming lessons as well as during assemblies and PSHE lessons



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All pupils, who did not meet the minimum expectations were offered the opportunity to come to swimming lessons again.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have two trained members of staff who are able to take groups swimming. Look into new staff member who would be willing to take this training.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Norton</i>
Governor:	
Date:	<i>17/09/24</i>

