



St. John's C of E Primary School

Physical Education

Academic Year: 2020-21		Total fund allocated: £18,420		Date Updated: 14.6.21 / 2.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile - To implement the daily mile across KS1 - To ensure that KS2 continue to timetable this into their day. This will help to increase the physical activity of all children including those with SEN and the least active providing them with the opportunities to reach the minimum of 30 minutes of physical activity a day at school.	Daily Mile – at least 3 times a week.	N/A	As a result of COVID and school closures, providing KS2 children with this opportunity helped to raise their levels of fitness and awareness of keeping healthy. KS1 children have found this difficult to fit into their timetable. Courses were unavailable for lunchtime training.	KS2 classes were regularly completing this 3 times a week. This to be raised to 4 times a week. Look into attaching it to a break/lunch time to avoid an additional transition.	
To provide children with active cubs/activities at lunchtimes.	Playground Leaders course for children in Years 4,5 and 6 as well as a member of staff – when this is safe to be completed. Use active games ideas (Get Set for PE) to encourage children to be active.	? – to be looked into when it is allowed.	During summer term, tennis at lunch time was reintroduced to all key stages. Due to lock down, this did not take place as restrictions did not allow us to.	To be continued to next year's plans. Local links have been contacted to ask for training on this. Online resources have been sourced and during the Autumn Term children will be trained on this	
To use active learning within our	Maths on the move?	£774 – 1year	Due to COVID restrictions and	Staff were asked to identify any	



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<p>lessons to allow children to be engaged. This will also help with mental and physical health following on from lockdown restrictions.</p>	<p>Maths of the day – subscription</p>	<p>subscription</p>	<p>bubbles, equipment was restricted to avoid any potential spread. As the lockdown eases, new equipment (based on pupil voice) will be purchased.</p>	<p>equipment that is needed and discuss this with pupils. Needs to be chased up and an order placed to encourage pupils to be more active at break and lunch times</p>
<p>New lunchtime equipment to be purchased to encourage children to be active</p>	<p>Pupil voice to find out what is wanted/needed that will encourage the less active to become more active.</p>		<p>Due to bubbles and restrictions on equipment, there was limited use of equipment.</p>	
<p>Identify and target those children who are least active</p>	<p>Change4life programme?</p>			<p>Training will be investigated in the new year for support staff/ lunch time staff to run this – due to covid training was not available</p>
<p>Investigated a possible outdoor/portable active wall – to be used at break and lunch times as well as focusing on particular groups of children.</p>	<p>Locate funding for the wall as well as the most appropriate placement of it.</p>		<p>Company is now no longer providing this service.</p>	

	Percentage of total allocation:
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As and when safe to do so:</p> <ul style="list-style-type: none"> - Create partnership with PRUS allowing children to value the importance of PE and sports. Children being valued for taking part. - Football league joined - Netball league - Cross Country <p>Sports Theme Week – expose pupils to new sports to engage all pupils and give confidence to them as well as increasing their physical activity.</p> <p>Celebrate success and improvements of all pupils within PE lessons</p>	<p>Continue with links to community clubs – Wycombe Wanderers provide both IS and AS clubs – across KS1 and 2</p> <p>Investigate ways to promote new sports and ways of staying healthy (physically and mentally – PSHE)</p> <p>Sports star of the term – across bubbles/ year groups?</p>	<p>Certificates</p>	<p>No sports competition were run across other schools due to covid restrictions.</p> <p>Certificates were presented to children who completed online challenges both at home and at school via our link with Wycombe and Marlow Schools. This then raised the profile of PE and encouraged others to join. It gave the children the opportunity to be successful in a non-competitive way.</p>	<p>Wycombe Wanderers have provided ASC for both KS1 and KS2 as well as offering in school lessons. This is a link that</p> <p>As restrictions were lifted, we were able to provide children with sports days – cricket and skipping. All children were given the opportunity to spend time with the coaches. Class skipping ropes (KS1 and KS2) were purchased and the children are actively using them at lunch times. Skipping games and skills.</p> <p>Whole school health and fitness week to be held during the Summer Term. The hope is to increase children's experiences to new sports and a range of opportunities.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD:</p> <ul style="list-style-type: none"> - Use of Premier Sports joint lessons. <p>Identify online course for coordinator to insemenate knowledge and ideas to others</p> <p>To accurately assess PE so that all pupils can make good progress. This will enable staff to pitch lessons, equipment and increase confidence when teaching and planning lessons.</p>	<p>To identify courses to deliver suitable training for the current situations and that can be easily altered for all key stages and sports.</p> <p>Investigate and identify ways of assessing PE.</p>		<p>Staff have continue to become confident with teaching PE and recognising how to move children's learning on. Planning and use of assessments are now showing that teachers are building on prior learning and lessons.</p> <p>Unfortunately, online courses have not been readily available. Contact with local teachers and PE coordinators have helped to identify where to look for help. To be used in the next academic year.</p> <p>We have invested in a SofW that provides us with a platform to assess children's learning and progress. This is helping teachers to identify starting points and areas to work on so that children are</p>	<p>More opportunities to team teach and use skills learnt from PS.</p> <p>Look to complete learning walks and look at lesson planning during PE lessons to ensure that staff are using the skills learnt.</p> <p>To use new contacts to help locate courses and CPD for teachers who are not confident when teaching PE.</p> <p>Learning walks to ensure that assessment and differentiation is evident within lessons.</p>



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			able to make good progress.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Theme Week.</p> <p>Expose pupils to new sports to engage all pupils and give confidence to them as well as increasing their physical activity.</p> <p>Increase variety of sports within PE lessons – PS?</p>	<p>Investigate ways to promote new sports and ways of staying healthy (physically and mentally – PSHE)</p> <p>Discussion with PS about new/different sports.</p>		<p>Due to Covid-19 these opportunities were cancelled. Year 6 were provided with 2 dance workshops to allow them to experience different dance styles. This required all pupils to be active and has raised the profile of dance and PE.</p> <p>Due to managing equipment and group sizes, this was not always possible.</p>	<p>To continue to look for links and expose children to different sports and wow days where they can be active.</p> <p>Look into making links with dance companies to provide the children with opportunities</p> <p>Whole school health and fitness week to be held during the Summer Term. The hope is to increase children's experiences to new sports and a range of opportunities.</p>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>As and when safe to do so:</u></p> <p>Children to be given opportunities to take part in sports/tournaments at least once a year.</p>	<ul style="list-style-type: none"> - Netball leagues - Football including: <ul style="list-style-type: none"> District cup EFL cup League Local cup - PRUS links - Make links with community clubs 		<p>Due to Covid-19 the opportunities that were planned were cancelled.</p>	<p>Continue to investigate new ways of getting children active through different opportunities that the school can provide for the children.</p>
<p>To hold 'bubble' inter house festivals within school hours.</p>	<p>Within bubbles, children to take part in mini tournament (at the end of their units of works) where they can earn medals, certificates and house points.</p>	<p>Cost of medals and certificates</p>	<p>Sports days were able to be held within KS2 and KS1 bubbles</p>	<p>Whole school health and fitness week to be held during the Summer Term to increase participation where we can introduce the children to new sports and increase participation.</p>