



St. John's C of E Primary School

Physical Education

Academic Year: 2021 - 22		Total fund allocated: £18,973 (£1003 bf)	Date Updated: 14.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Active lunch times</u> Increasing physical activity by introducing engaging and interesting play equipment for ALL children.	We have introduced playground leaders within our KS1 and EYFS playground to help develop more activity at lunchtimes. Continue to look into midday supervisor training to increase active lunchtimes across KS2 as well.	TBC – if we can find training	Year 6 children applied to become a playground leader. They are running games and encouraging EYFS and KS1 to be active – catching, climbing as well as running and jumping.	Continue to look for training and new Year 5 students to train up. - Look into more activities to promote ELG within lunch time activities. New member of staff is keen to start up clubs
<u>After School Clubs</u> Continue to offer after school clubs for pupils to take part in, including EYFS	Netball, football (Wycombe Wanderers), Danish Long Ball, Tennis, Multi Skills, Gymnastics, kickboxing – clubs are all currently up and running weekly		Children's uptake of sports and being physically active for ASC is still good.	Discussion with pupils - what clubs would they like?
<u>Cycling Training</u> To increase and upskill children's cycling proficiency. This will in turn allow children to cycle to and from school as well as increase their cycling levels outside of school hours.	Bikeability(KS2) and Balanceability (EYFS and KS1) to be organised for all children to have access to.	£1080		



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<p>EYFS Gross Motor Skills Goal –</p> <ul style="list-style-type: none"> - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing <p>Look into getting Huff and Puff restarted for EYFS and KS!</p>	<p>Identify staff who will be willing to run the sessions and get training.</p>	TBC		<p>New equipment has been discussed with EYFS to enable them to access the curriculum.</p> <p>New member of staff is keen to start up clubs</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents.</p> <p>PE updates in the Newsletter</p>	<p>- Look at identifying a notice board/display board where fixtures, reports, photos etc can be displayed.</p> <p>- Display skills and PE values</p> <p>- Sports person of the term?</p> <p>Regular updates on Friday News and the website to celebrate the schools successes</p>	N/A	<p>The profile of PE remains high. Notice board is updated regularly with children writing reports.</p> <p>Sporting achievements are being celebrated within assemblies as well as on the newsletter</p>	<p>New board has been updated, unfortunately through traffic has meant that the board has had to be replaced. A new location to be found so that a permanent place can be used.</p> <p>Regular updates are used in Friday News as well as twitter feed. Children are now writing reports for their events.</p>
<p>Paralympic Athlete visit to help raise the awareness of sports and promote sports for all.</p>	<p>Holding assemblies to share and generate the excitement</p>	N/A	<p>When appropriate updates have been included as well as updating twitter to</p>	<p>Use this as an opportunity to celebrate the success of all athletes and pupils and recognize the importance of healthy</p>



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	Fitness activities with athlete as well as a Q&A session		celebrate sports.	living.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.	Pupil voice and questionnaire to find children's feelings and attitudes about PE and sports.			Due to staff absence and covid, this has not happened. Autumn Term priority to help identify areas for improvement and change.
Premier Sports – Continue to work with PS to offer CPD for a range of skills and topics to upskill teachers and staff to confidently assess and plan lessons to reach all learners and move their learning forward.	Teachers to team teach PE lessons with PS to increase confidence across all key stages as well as unit of work Having open discussions about different ways that games/activities can be set up Discussions about assessments and how to move children's learning on.	£13,357 (TBC)		Discussions with PS about ways to best use their expertise and being creative with our resources. Teachers using the online assessment tool more effectively at the start of each unit to ensure that the starting point for pupils is correct.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	<p>PE Days – (sports week linked with health and fitness week)</p> <p>Dance Days – look for a variety of dance styles and cultural experiences to provide children with.</p> <p>Make links with local clubs that could come in and provide opportunities.</p>	£588 – for American Football, Tri Golf and Dance workshop for the whole school.	<p>All children took part in a weeks' worth of inter house and year groups sporting activities ranging from skipping, rounders, croquet, frisbee, American football etc.</p> <p>Links starting to be made, logistics have made it tricky.</p>	<p>Children are experimenting with more sports and activities at lunch time. Look at training up more staff to deliver different clubs.</p> <p>Keep trying to make links with other clubs and sports.</p>
Paralympic Athlete visit to help raise the awareness of sports and promote sports for all as well as the variety of sports that children can access.	<p>Holding assemblies to share and generate the excitement</p> <p>Fitness activities with athlete as well as a Q&A session</p> <p>Pupil voice for input into sports or new experiences that the children would like</p>	TBC – if applicable		



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To carry out whole school sports days during National Sports Week	Plan and organise activities for all children to access during the week – sports day across the whole school for all children to take part in a whole school competition.	TBC		All children took part in a weeks' worth of inter house and year groups sporting activities ranging from skipping, rounders, croquet, frisbee, American football etc.
Increase inter-school competitions.	Princes Risborough Hub connection – attending tournament and competitions against other local schools for all pupils – EYFS – Year 6	£2160		Children enjoyed inter house competition and we should now look at holding some throughout the year.
Opportunities for children to play competitive games in leagues against other schools	Join netball and football Leagues	£50	Year 6 Football Team won their league (first time in over 6 years) Girls (a and b team) and Mixed Netball Team are up running and playing in competitive leagues.	



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PE in EYFS

- Get Set 4 PE – scheme of work provides planning and support for covering ELGs as well as providing sequential lessons. Assessment opportunities within scheme of work.
- CPD offered via online – for all staff. EH attending course and VC team teaching with Mr Clift from Premier Sports.
- Playground Leaders for EYFS – encouraging movements and space awareness when on playgrounds.
- PRUS provide opportunities for EYFS to attend a multi skills activity in the Summer Term
- 'Golden Welly'
- Dan The Skipping Man sessions
- Sponsored runs
- Equipment audit and discussions
- Discussing what the children have learnt when moving up to Year 1 to allow development and building of skills

Physical Development ELG: Gross Motor Skills – Children at the expected level of development will:

ELG	Evidence	Provision within class
Negotiate space and obstacles safely, with consideration for themselves and others;	<ul style="list-style-type: none"> - PE lessons – Premier Sports - PRUS – multi skills - Golden Welly – Bledlow Ridge - Dan The Skipping Man sessions 	Outside Area – <ul style="list-style-type: none"> - ride on toys, - balance beam - crates - tyres - balls - bats - stilts - play tunnels - bean bags
Demonstrate strength, balance and coordination when playing;	<ul style="list-style-type: none"> - Balance Bikes organised for Summer Term 2 - Climbing wall and fitness trails - New playground equipment purchased for EYFS and KS1 playground - Team building games – Sports Days 	
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	<ul style="list-style-type: none"> - PE lessons – Premier Sports - PRUS – multi skills - Golden Welly – Bledlow Ridge - Dan The Skipping Man sessions 	