



St John's
Church of England Primary School
Lacey Green

Nurturing potential within a Christian ethos

Headteacher: Mr I Newton
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Thursday 11th February 2021

Dear Parents,

Thank you so much to all the parents who responded to the remote education survey sent out last week. The staff have been delighted with so many positive comments that show the recognition of the hard work that has gone into what we are providing. The results of the parent's survey are attached in graphic form at the end of this letter. The numbers refer to totals and not a percentage.

The live Teams chat feature is on constantly all classrooms. Children can message their teachers on Teams at **any** time and we will either reply on the Teams Chat, e-mail or set up a video call to talk about any problems or worries. Any video calls will be made or received between 12:00pm and 1:00pm. This is in addition to the scheduled class Teams calls.

We have been using this model successfully and it has already proven to support pupils' learning mental health, and motivation.

Following your feedback, after half-term we will be inviting all children in KS 1 and 2 who are learning at home, to join an additional weekly session for clarifying teaching points and sharing ideas. These will be scheduled by the class teachers and pupils should check their Teams Chat for the link to join. We will also schedule a special session for each class to share the work they create during Book Week. Additionally, teachers in KS1 will issue instructions and resources for foundation subjects using a learning grid for each subject which is working well in KS2.

We hope this will help further prepare the children for their eventual return to school, as well as increase that direct contact that everybody needs.

Thank you once again for your feedback.

Mr Newton, Headteacher

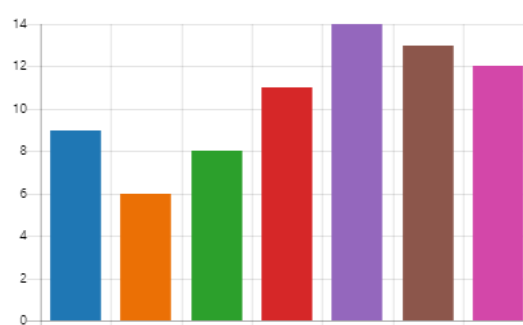
Summary of responses: Remote Learning Survey (73 Responses)

Which year is your child in?

[More Details](#)

- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

9
6
8
11
14
13
12



Has your child had enough work to complete?

[More Details](#)

- Yes
- No
- Too much

53
6
14



How easy has it been to find the work on the class pages?

[More Details](#)

- Extremely easy
- Somewhat easy
- Somewhat difficult
- Extremely difficult

31
32
8
2



How easy has it been for your child to get help and support from their teachers?

[More Details](#)

- Extremely easy
- Somewhat easy
- Somewhat difficult
- Extremely difficult

30
32
11
0



How clear have the instructions been about what work to complete?

[More Details](#)

Insights

- Extremely clear
- Very clear
- Not very clear
- Extremely unclear

31
31
11
0



How clear have the instructions been about how to complete the tasks?

[More Details](#)

 Insights

Extremely clear	25
Very clear	35
Not very clear	12
Extremely unclear	1



How easy has it been to motivate your children?

[More Details](#)

Extremely easy	2
Mostly easy	20
Quite easy	17
Not very easy	22
Extremely difficult	12



How much help does your child need to complete work?

[More Details](#)

none	2
a little bit	21
quite a lot	26
all the time	24



Tell us what your child has enjoyed about your remote learning (Not all the responses have been included as there is a lot of repetition!)

- The layout of tasks set.
- The practical work from the learning grids - the learning grid has been fantastic.
- Teams chat room/ message board.
- Having the confidence to say if she doesn't understand something and working at her own pace.
- One to one help with maths has really boosted confidence.
- Our daughter has loved all the creative tasks set by the reception teachers!
- The Flexibility to be able to do it when we want to, mix the day up a bit.
- Being able to work at her own pace and have time to produce work she is really proud of, to a high standard.
- It has helped her to develop her independence.
- Mr Newton's Assemblies are great.

- He has had the time to produce pieces of work to a high standard and has been challenged to stretch himself with his writing. The regular, detailed feedback on his work from Mr Norton has been brilliant.
- I think you've all done brilliantly and the interaction has made such a difference this time. The only thing that's been hard (impossible) is to get all the work done.
- He has often gone back to his work to improve it after looking on Padlet.
- The Art project.
- French, art, science and maths activities.
- Control over when some of the work is completed.
- Apparently my animal voices help make maths lessons great fun. It's nice to be able to take breaks when we need to.
- Going on Teams.
- Learning more about Vikings.
- Catch ups with teachers - he is buzzing after seeing his teacher.
- The science activities.
- That she gets activities from all the parts of the curriculum.
- One to one learning and to experience older siblings at work.
- The Phonics videos.
- We have found a routine that works for us, and we try to get everything done each day, but if it's not going well I have the flexibility to stop and do something different.

On a lighter note!

- Breaks with TV and devices!
- Helping others, making lunches.
- Wearing their onesies and not having to get up as early.
- Having unlimited snacks!

If you could change ONE thing about remote learning, what would it be? (Again not all the responses have been included due to repetition!)

- Some of work could be a bit more challenging but we appreciate that's hard for a whole class
- Nothing. I've been impressed with the provision.
- Opportunities to work in groups on line on a project
- Socialising and opportunities to talk to other friends on teams.
- Live lessons would be great, even if it was only for 20 minutes a day.
- School work discussion or a work focus in the class meet ups.
- I do not want more online lessons because I work full time and fit the learning around my and my partner's schedule. I like the afternoon activity grid, and the optional assemblies.
- All seems good compared to some other schools. We have friends whose children have heard nothing from their school. It's hard for teaching staff as they have to deliver in class and online. So thank you for what you are able to do.
- Maybe one lesson taught with teacher
- I think it would be beneficial if one (class call) session a week was a formal subject recap

- At least one/two teacher led teaching activities either with class or small groups rather than whole class