



St. John's C of E Primary School

Physical Education

Academic Year: 2022-23		Total fund allocated: £17,980		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to increase lunchtime activity and encourage pupils to be active. <u>After School Clubs</u> Continue to offer after school clubs for pupils to take part in, including EYFS <u>Cycling Training</u> To increase and upskill children's cycling proficiency. This will in turn allow children to cycle to and from school as well as increase their cycling levels outside of school hours. Look into getting Huff and Puff restarted for EYFS and KS1	KS1 playground leaders are in place with Year 6 pupils taking on the role. - New equipment purchases specifically for EYFS and KS1 to develop their gross and fine motor skills as well as keep active. New staff are keen to increase activities at lunchtime. Look into what sports/activities would best be suited at lunchtime and what would increase take up.	No funding	KS1 children are more active with the playground leaders, who this year have been thorough and committed to their roles. They have engaged with the younger pupils and taught them games to play.	Continue with this as it has engaged EYFS and KS1 pupils all year and enabled them to be active. Continue to look for training and new Year 5 students to train up.	
	Mixed netball, mixed football, Tennis, Multi Skills, Gymnastics, kickboxing, dodge ball – clubs are all currently up and running weekly	No Funding	A new report to be produced showing the diversity of clubs and. This needs to be used to help reach out to those pupils who are not accessing any clubs.	New support staff running clubs to enable more year groups to take part in active sports. New Sports (dodgeball introduced to KS2 being over prescribed)	
	Balanceability has been introduced to EYFS. Cycling proficiency organised for KS2 in Spring and Summer Term			No cycling or training was found or suitable for KS1 or KS2 this year.	
	Identify staff who will be willing to run the sessions and get training.		Still require staff to run this.		



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports board to raise and continue to keep sports at the forefront of the school</p> <p>Certificates to reinforce the improvements and enjoyment of sports, not just about being the best</p>	<p>Sports board is now up within the corridor with reports, photos and fixtures for pupils to see.</p> <p>Reports and photos are now regularly being added to Twitter, Instagram and Friday news.</p> <p>Sports person of the half term/ term has been introduced for EYFS/KS1 and KS2</p>	£100 for Perspex	Promoting the importance of sports and raising the profile of sports. Regular updates provided.	<p>This has worked well with the profile of PE being promoted and updated more regularly.</p> <p>Look into making other lessons more active?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Premier Sports – Continue to work with PS to offer CPD for a range of skills and topics to upskill teachers and staff to confidently assess and plan lessons to reach all learners and move their learning forward.</p>	<p>Pupil voice and questionnaire to find children's feelings and attitudes about PE and sports.</p> <p>Teachers to team teach PE lessons with PS to increase confidence across all key stages as well as unit of work. Lesson plans are now sent through to each teacher before the lesson with expectation that they are able to join in and help groups of children.</p>	£13,357 (TBC)	<p>Still to complete</p> <p>Staff continue to be upskilled and learning new and different ways to teach PE lessons. Children are all catered for and engaged.</p>	Priority for Autumn Term to help with next years planning and funding.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	<p>PE Days – (sports week linked with health and fitness week)</p> <p>Make links with local clubs that could come in and provide opportunities.</p> <p>Holding assemblies to share and generate the excitement</p> <p>Pupil voice for input into sports or new experiences that the children would like</p>	N/A	<p>Children were all engaged and active throughout both EYFS and KS1 and KS2</p> <p>Links made and will investigate possibilities for next year.</p> <p>To be completed.</p>	<p>Joined local leagues and made new connections. Possibilities of starting in the new academic year?</p> <p>Priority for Autumn Term.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase inter-school competitions.</p> <p>Opportunities for children to play competitive games in leagues against other schools.</p> <p>Exposing children to a new sports and</p>	<p>Princes Risborough Hub connection – attending tournament and competitions against other local schools for all pupils – EYFS – Year 6</p> <p>Join netball and football Leagues</p> <p>Wycombe sports hub sending</p>	<p>£ 50 for league entries</p> <p>£300 for coach transport to</p>	<p>Partnership with hub is still strong, although lots of the tournaments have been cancelled. A new relationship with Marlow Schools has developed.</p> <p>3 Pupils qualified to represent Bucks Swans as a result.</p>	<p>New information has been sent through from local hubs about next year – still awaiting to hear back from to see what opportunities we will be offered.</p> <p>Football League has been signed up to ready. As a result of this, an additional football club has been started by staff on a Thursday lunch time.</p>



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activities	through activities and sports for use to use	Stowe Cross country.		
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PE in EYFS

- Get Set 4 PE – scheme of work provides planning and support for covering ELGs as well as providing sequential lessons. Assessment opportunities within scheme of work.
- CPD offered via online – for all staff. EH attending course and VC team teaching with Mr Cliff from Premier Sports.
- Playground Leaders for EYFS – encouraging movements and space awareness when on playgrounds.
- PRUS provide opportunities for EYFS to attend a multi skills activity in the Summer Term
- 'Golden Welly'
- Dan The Skipping Man sessions
- Sponsored runs
- Equipment audit and discussions
- Discussing what the children have learnt when moving up to Year 1 to allow development and building of skills

Physical Development ELG: Gross Motor Skills – Children at the expected level of development will:		
ELG	Evidence	Provision within class
Negotiate space and obstacles safely, with consideration for themselves and others;	<ul style="list-style-type: none"> - PE lessons – Premier Sports - PRUS – multi skills - Golden Welly – Bledlow Ridge - Dan The Skipping Man sessions 	Outside Area – <ul style="list-style-type: none"> - ride on toys, - balance beam - crates - tyres - balls - bats - stilts - play tunnels - bean bags
Demonstrate strength, balance and coordination when playing;	<ul style="list-style-type: none"> - Balance Bikes organised for Summer Term 2 - Climbing wall and fitness trails - New playground equipment purchased for EYFS and KS1 playground - Team building games – Sports Days 	
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	<ul style="list-style-type: none"> - PE lessons – Premier Sports - PRUS – multi skills - Golden Welly – Bledlow Ridge - Dan The Skipping Man sessions 	