

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
New equipment has been bought to ensure that the full curriculum can be taught to all.	<ul style="list-style-type: none"> <li>Access to more equipment within lessons has meant that the pupils are active for longer as well as having the opportunities to be challenged, where appropriate.</li> <li>This also means that teachers are now able to teach elements of the curriculum that we previously had to rely on specialists to cover. (Premier Sports)</li> </ul>	<ul style="list-style-type: none"> <li>To carry out an audit to see if we have any missing or broken equipment that needs to be replenished.</li> <li>Discuss with pupils (pupil voice) new playground equipment that they would like</li> </ul>
Set up new playground leaders for EYFS and KS1.	<ul style="list-style-type: none"> <li>EYFS and Year 1 have now been more active during lunchtimes. The playground leaders have taught the children new games and are encouraging rule taking as well as playing fairly.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion with new Year 6 pupils who would like to take on this lead and locate resources and ideas for them to use.</li> </ul>
Year 3, 4 and Top Up Swimmers have all received 10-week blocks of swimming.	<ul style="list-style-type: none"> <li>The top up swimming has allowed us to get all Year 6 pupils to the required standard meaning we have 100% leaving school swimming 25m.</li> <li>The impact of covid is still being seen on the swimming ability. Many children have started being non swimmers but are now able to swim. This has been especially evident in the Year 3 cohort.</li> <li>There will still be four Year 5 pupils and five Year 4 pupils who will need to receive top up swimming next year.</li> </ul>	<ul style="list-style-type: none"> <li>To assess current Year 3 pupils for their swimming proficiency.</li> <li>Look into getting another member of staff trained for swimming?</li> <li>Book Risborough Springs for new academic Year.</li> </ul>
Meeting with PE/Sports Governor was held in the Spring Term to discuss progress and identify ways where we can continue to make progress.	<ul style="list-style-type: none"> <li>RL, as a governor, has a good understanding of where PE is within the school. She was able to share ideas and thoughts for overcoming potential barriers. A report was submitted to IN from RL about this visit.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to update PE Action Plan (with funding information) to report to RL and publish on website – alongside the swimming information.</li> </ul>
Accessed the Princes Risborough Sports Hub	<ul style="list-style-type: none"> <li>Unfortunately, this year the hub has not run as successfully as previous years. There has been less opportunities offered to us from them and KS1 and LKS2 events have been continually cancelled</li> </ul>	<ul style="list-style-type: none"> <li>Talk to other local schools to see if there are any other hubs around the area that we can join.</li> </ul>

	<p>due to low take-up from other schools. This has meant that many pupils have not had the opportunity to take part in inter-school competitions.</p>	<ul style="list-style-type: none"> <li>• A discussion with Premier Sports to see if they have any plans or ideas for how we can access more opportunities.</li> </ul>
Joined both netball and football leagues for UKS2	<ul style="list-style-type: none"> <li>• Joining both of the leagues has enabled all pupils who attend football and netball club to represent the school. There have been 20 different girls and 5 different boys who have played netball this year with 11 boys and 10 girls playing football.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop and encourage all pupils to join clubs for health and enjoyment.</li> <li>• Look into the possibility of new/different sports to be run to increase participation across the whole school.</li> </ul>
Termly meeting with Premier Sports	<ul style="list-style-type: none"> <li>• These meetings allow both parties the opportunities to see how we can move forward not only within school PE lessons and CPD but also how we can engage more pupils into the ASC that are run.</li> <li>• A new report to be tested for Summer which will break down participation levels for their clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Look to moving clubs to different day and times as well as changing year groups.</li> <li>• Analyse the data to see if we can identify where the gaps are for low participation.</li> </ul>

## Key priorities and Planning 2023-24

### Key indicators:

- 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
- 2 -The engagement of all pupils in regular physical activity.
- 3 - Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4: Broader experience of a range of sports and activities offered to all pupils.
- 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet:	Impacts and how sustainability will be achieved?	Cost linked to the action
Start to investigate the possibility of starting up a local primary schools' hub.	All pupils – giving them the possibilities and opportunities to take part in a range of different sports.	3, 4 and 5	More pupils able to access broader sports as well as the engagement of pupils in regular physical activities.	TBC – costs of transport and running events (certificates, medals etc)
Introduce Year 6 Playground buddies	EYFS – Year 2 as well as Year 6 pupils – enabling them to lead games and activities and keeping all pupils active over lunch times	2	Healthier and fitter children who are being more physically active as well as learning teamwork and communication skills.	No cost
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches.  Pupils – as they will take part.	2 and 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	No cost
CPD for teachers – via team teaching with Premier Sports as well as looking into the possibility of twilight/ inset sessions for areas.	All class Teachers	1 and 5	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£10, 849
Investigate the possibility of gaining the AfPE quality mark for the school	All pupils, staff and the school profile to highlight the school as a leader within PE.	3	To	£300

## Key achievements 2023-24

Activity/Action	Impact	Comments
Start to investigate the possibility of starting up a local primary schools' hub.	<p>Achieved.</p> <p>After PRUS relocated their sports hub, the local primary schools have created their own sports hub where we run our own events. This has meant that we have been able to offer the same opportunities to all pupils in terms of competitions and exposure to different sports.</p>	<p>To continue working with other primary schools looking at adding in more schools to provide more sports.</p> <p>Can we increase the level of competition across the schools to provide more pupils with opportunities?</p> <p>Talk to SGO – can we access some of these to allow all pupils to engage across the year groups.</p>
Introduce Year 6 Playground buddies	<p>EYFS and Year 1 have now been more active during lunchtimes. The playground leaders have taught the children new games and are encouraging rule taking as well as playing fairly.</p> <p>Year 5 pupils also participated from Spring Term 2 onwards, ready for their roles in September.</p>	<p>Discussion with new Year 6 pupils who would like to take on this lead and locate resources and ideas for them to use.</p> <p>Application forms are to be handed out to pupils who want to participate.</p>
Introduce lunchtime sport sessions/activities for pupils.	<p>Playground leaders within KS1 have helped increase the physical movement within this age group.</p> <p>Tennis club has 2 sessions per week at lunch times to increase movement aimed at KS1 and LKS2.</p>	<p>Next year, we have organised for PS to run an additional lunch time club open to targeted groups of pupils. Now we need to identify who these pupils will be and how we monitor the impact of these sessions.</p> <p>We have also got the possibility of running an additional club from Spring Term onwards – tbc.</p>
CPD for teachers – via team teaching with Premier Sports as well as looking into the possibility of twilight/ inset sessions for areas.	Teachers continue to be provided with CPD during their PE sessions and thus improving teachers confidence and understanding of how to teach PE.	Discuss with PS if we can access training for areas highlighted by staff questionnaire. Possibility for a staff meeting.
Investigate the possibility of gaining the AfPE quality mark for the school	AfPE quality mark was investigated, but it was decided to complete the school games mark instead where we achieved a silver award. This is the highest mark we have achieved in the last 8 years.	To continue building on the areas where we are still emerging to develop the school and ensure that all pupils are provided with opportunities.

## Swimming Data 2023-24

### Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All pupils have received water safety sessions – both within swimming lessons as well as during assemblies and PSHE lessons
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All pupils, who did not meet the minimum expectations were offered the opportunity to come to swimming lessons again.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have two trained members of staff who are able to take groups swimming. Look into new staff member who would be willing to take this training.



Signed off by:

Head Teacher:	<i>Ian Newton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Moulder</i>
Governor:	<i>Rebecca London</i>
Date:	<i>16.07.24</i>