St John's Church of England Primary School – Skills Progression – MFL (French) Nurturing Potential within a Christian Ethos



MODERN FOREIGN LANGUAGES IN THE EARLY YEARS FOUNDATION STAGE

There is no requirement for pupils in EYFS to learn a modern foreign language however there are opportunities for pupils to learn some vocabulary through their topics. e.g. When *studying the world ground us*, pupils learn about France including some basic vocabulary.

topics. e.g. When studying the world around us, pupils learn about France including some basic vocabulary.				
FRENCH CONTENT				
Year 3	Year 4	Year 5	Year 6	
With support pupils should begin to	Pupils should be able to independently	With support pupils should begin to	Pupils should be able to independently	
know:	know:	know:	know:	
Numbers up to 30/40	•Numbers up to 30/40			
 Basic greetings 	Basic greetings	Numbers up to 50 then 100	Numbers up to 50 then 100	
• Colours	• Colours	Animals – pets	Animals – pets	
Days of week	Days of week	Clothing	Clothing	
 Simple weather phrases 	Simple weather phrases	Other hobbies that children do How to	Other hobbies that children do How to	
 Food and drinks that they like 	Food and drinks that they like	order in a restaurant Alphabet	order in a restaurant Alphabet	
 Numbers up to 40 	Numbers up to 40	Where they live	Where they live	
 Members of the family 	Members of the family	Describe places – what is there such as	Describe places – what is there such as	
 Describe body parts 	Describe body parts	different buildings	different buildings	
 Months of the year 	Months of the year	Likes and dislikes of food/drinks/sports	Likes and dislikes of food/drinks/sports	
Birthdays	Birthdays			
 Likes and dislikes of 	Likes and dislikes of			
food/drinks/sports	food/drinks/sports			
SPEAKING & LISTENING				
Year 3	Year 4	Year 5	Year 6	
With support pupils should begin to:	Pupils should be able to	With support pupils should begin to:	Pupils should be able to	
 name and describe people, a place 	independently:		independently:	
and an object	name and describe people, a place	 hold a simple conversation with at 		
 have a short conversation, saying 3 	and an object	least 4 exchanges	 hold a simple conversation with at 	
to 4 things	 have a short conversation, saying 3 	use knowledge of grammar to speak	least 4 - 5 exchanges	
• give response using a short phrase to	to 4 things	correctly	use knowledge of grammar to speak	
a question	• give response using a short phrase to		correctly	
• start to speak, using a full sentence	a question			
	• start to speak, using a full sentence			

READING				
Year 4	Year 5	Year 6		
Pupils should be able to	With support pupils should begin to:	Pupils should be able to		
independently:		independently:		
	 understand a short story or factual 			
• read and understand a short passage	text and note the main points	• understand a short story or factual		
using familiar language	 use the context to work out 	text and note the main points		
explain the main points in a short	unfamiliar words	use the context to work out		
passage		unfamiliar words		
 read a passage independently 				
use a bilingual dictionary or glossary				
to look up new words				
WRITING				
Year 4	Year 5	Year 6		
Pupils should be able to	With support pupils should begin to:	Pupils should be able to		
independently:		independently:		
	 write a paragraph of 4-5 sentences 	1		
write phrases from memory	(scaffolded)	 write a paragraph of 4-5 sentences 		
 write 4-5 short sentences on a 	 substitute words and phrases 	 substitute words and phrases 		
familiar topic				
write what they like/dislike about a				
familiar topic				
	Year 4 Pupils should be able to independently: • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words WRI Year 4 Pupils should be able to independently: • write phrases from memory • write 4-5 short sentences on a familiar topic • write what they like/dislike about a familiar topic	Pupils should be able to independently: • read and understand a short passage using familiar language • explain the main points in a short passage • read a passage independently • use a bilingual dictionary or glossary to look up new words WRITING Year 4 Pupils should be able to independently: • write phrases from memory • write 4-5 short sentences on a familiar topic • write what they like/dislike about a With support pupils should begin to: • write sparagraph of 4-5 sentences (scaffolded) • substitute words and phrases		

GREATER DEPTH IN MOFERN FOREIGN LANGUAGES

At St John's pupils working at Greater Depth in French show the following skills and aptitudes:

- Show flair and curiosity for language and its culture.
- Engage in learning new vocabulary, building on their current knowledge and seek to learn new phrases.
- Apply new phrases within their spoken and written work.
- Play with language and develop a greater understanding of grammatical rules and the start to link matching sound words from previous topics.