

## Progress over 4 stages in the core skills

(Listening, speaking, reading and writing in a primary foreign language)

Stage I  Can understand <u>a few familiar</u>	LISTENING	(Listering, speaking, reading and writing in a primary for eight language)			
Can understand a few familiar	LISTENING  Store 2  Store 2				
	Stage 2	Stage 3	Stage 4		
	Can understand a range of familiar	Can understand the main points	Can understand the main points and		
spoken words and phrases.	spoken phrases and is able to listen	from a series of spoken sentences	some detail from a shortspoken		
	for specific words and phrases	(including questions) may require	passage with comprising of familiar		
		some repetition.	language.		
SPEAKING					
Stage I	Stage 2	Stage 3	Stage 4		
Can say/repeat a few words and	Can ask and answer simple	Can ask and answer simple	Can take part in a simple		
short simple phrases and would be	questions on several topics and can	questions on several topics and can	conversation and can express		
understood by a sympathetic native	express opinions. Can take part in	express opinions. Can take part in	simple opinions. Generally accurate		
speaker.	brief pre-prepared tasks such as	brief pre-prepared tasks such as	pronunciation (to a sympathetic		
	short presentations and role plays.	short presentations and role plays.	native speaker).		
READING					
Stage I	Stage 2	Stage 3	Stage 4		
Can recognise and read out a few	Can understand simple written	Can understand the main point(s)	Can understand the main points		
familiar words and phrases.	phrases.	from a short-written passage in clear	and simple opinion of a longer		
	Can match sounds too familiar	printed script.	written passage (e.g. letter, recipe,		
	written words.	Can use bi-lingual dictionaries	poem, story, an account. Can use		
		independently. Can apply phonic	a bilingual dictionary to access		
		knowledge to find, understand	unfamiliar language.		
		and/or produce spoken and written			
		words.			
WRITING					
Stage I	Stage 2	Stage 3	Stage 4		
Can write or copy a few simple	Can spell some familiar written	Can write two or three short	Can write a short text attempting		
Can write or copy a lew simple	words and phrases accurately and	sentences as a personal response.	to use accurately nouns, adjectives		
words or symbols as an emergent	110. 10 a p acco acco. acc. /				
	write simple sentences with limited	using reference materials / with	and some commonly used and		
words or symbols as an emergent		using reference materials / with support. Attempts to use accurately	and some commonly used and regular verb in the present tense on		
words or symbols as an emergent	write simple sentences with limited				
words or symbols as an emergent	write simple sentences with limited mistakes so that the message is	support. Attempts to use accurately	regular verb in the present tense on a familiar topic using reference		
words or symbols as an emergent	write simple sentences with limited mistakes so that the message is	support. Attempts to use accurately nouns and adjectives and shows	regular verb in the present tense on		
words or symbols as an emergent	write simple sentences with limited mistakes so that the message is	support. Attempts to use accurately nouns and adjectives and shows awareness	regular verb in the present tense on a familiar topic using reference		
Can recognise and read out a few familiar words and phrases.  Stage I	Can <u>understand simple written phrases</u> . Can match sounds too familiar written words.  WRITING  Stage 2  Can <u>spell some familiar written</u>	Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.  Stage 3 Can write two or three short sentences as a personal response.	Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.  Stage 4  Can write a short text attempting to use accurately nouns, adjectives		

