

Progress over 4 stages in the core skills
 (Listening, speaking, reading and writing in a primary foreign language)

LISTENING				
	Stage 1	Stage 2	Stage 3	Stage 4
	Can understand <u>a few familiar</u> spoken words and phrases.	Can understand <u>a range of familiar spoken phrases</u> and is able to listen for specific words and phrases	Can understand <u>the main points</u> from a series of spoken sentences (including questions) may require some repetition.	Can understand <u>the main points and some detail</u> from a <u>short spoken passage</u> with comprising of familiar language.
SPEAKING				
	Stage 1	Stage 2	Stage 3	Stage 4
	Can <u>say/repeat a few words and short simple phrases</u> and would be understood by a sympathetic native speaker.	Can <u>ask and answer simple questions on several topics and can express opinions</u> . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can <u>ask and answer simple questions on several topics and can express opinions</u> . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can <u>take part in a simple conversation and can express simple opinions</u> . Generally accurate pronunciation (to a sympathetic native speaker).
READING				
	Stage 1	Stage 2	Stage 3	Stage 4
	Can recognise and <u>read out a few familiar words</u> and phrases.	Can <u>understand simple written phrases</u> . Can match sounds too familiar written words.	Can <u>understand the main point(s) from a short-written passage in clear printed script</u> . Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can <u>understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account)</u> . Can use a bilingual dictionary to access unfamiliar language.
WRITING				
	Stage 1	Stage 2	Stage 3	Stage 4
	<u>Can write or copy a few simple words</u> or symbols as an emergent writer of the target language.	Can <u>spell some familiar written words and phrases accurately</u> and write simple sentences with limited mistakes so that the message is understood.	Can <u>write two or three short sentences as a personal response</u> , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can <u>write a short text attempting to use accurately nouns, adjectives and some commonly used</u> and regular verb in the present tense on a familiar topic using reference materials, support if necessary