



St. John's C of E Primary School

Physical Education

Academic Year: 2019-20		Total fund allocated: £	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement the daily mile across KS1 and KS2 to increase. This will help to increase the physical activity of all children including those with SEN and the least active providing them with the opportunities to reach the minimum of 30 minutes of physical activity a day at school.	Daily Mile – at least 3 times a week.	N/A	During the Spring Term the was not completed as the trail was being resurfaced. Considering using the sports field for this, to ensure safety	Most KS2 classes sustained this throughout the year. Need to identify an easier way for KS1 to take part more frequently.
To provide children with active cubs at lunchtimes.	Tennis Multi skills Playground Leaders – Premier Sports	N/A	KS1 group has grown in size and stayed consistent. KS2 groups have fallen in numbers	KS1 children engaged with PS activities as well as using playground buddies to help keep children active. Look into more training for playground buddies to provide them with the skills and resources.
To use active learning within our lessons to allow children to be engaged.	Maths on the move? Maths of the day – subscription	£774 – 1 year subscription		
New lunchtime equipment to be purchased to encourage children to be active	Pupil voice to find out what is wanted/needed that will encourage the less active to become more active.	PA funded £500 for initial cost.		New equipment and timetables encourage children to use a range of equipment to remain active during lunchtimes.



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Identify and target those children who are least active	Change4life programme?		Children were being identified, but due to Covid19 we were unable to continue with this	When safe to do so, train up lunch time staff who can run this programme.
Investigated a possible outdoor/portable active wall – to be used at break and lunch times as well as focusing on particular groups of children.	Locate funding for the wall as well as the most appropriate placement of it.		Initial talks and interest started, however due to Covid19 we were unable to continue with this.	Identify if there is room in the budget to purchase this for next academic year. Look into benefits of this wall and identify those children to target.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Partnership with PRUS - Allowing children to value the importance of PE and sports. Children being valued for taking part.	Make links with community clubs – Wycombe Wanderers provide both IS and AS clubs – across KS1 and 2	£2100	Register of pupils' participation. Schools Mark register.	Due to Covid-19, school clubs and inter school competitions were stopped in March. We did take part in the Virtual School Games through our partnership with the Schools Games. Children both in school and at home were encouraged to take part. As a result of this, St. Johns were awarded with School Games Badge due to the great participation of the pupils. We will look to increase our partnership with The Wycombe based School Games organisers to offer children a



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Football and netball leagues joined.		£50	Due to Covid-19 the netball league and tournaments were all cancelled. Attempts will be made to play friendly matches against other local schools. The football league has been postponed, as matches has been played. TBC.	variety of different sports.
Schools National Cross-Country Championships - Providing 10 gifted children the opportunity to take part in an elite event.		Entry fees Coach travel	Raising the profile of St.John's school as well as offering elite pupils a chance to compete at a high level. With pupils selected to run for the county.	Look to identify those pupils who are demonstrating a standard and encourage them to develop their skills. Make connections with local clubs and expertise.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD: - Bought SoW for staff to refer to for planning and ideas. Ensuring that lessons show progression	Teachers to become familiar with new scheme of work identifying the skills they need to work on and adapting plans	£1900 £550	Staff becoming more confident with teaching PE and recognising how to move children's	More opportunities to team teach and use skills learnt from PS. Look to complete learning walks and



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- Use of Premier Sports joint lessons. New document to show the progression of skills taught across the school.	to help. Providing teachers opportunities to work with PS and observe lessons and approaches to teaching different areas of PE.	£12,000	learning on.	look at lesson planning during PE lessons to ensure that staff are using the skills learnt.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that clubs - before, lunchtime and afterschool provide children with a wide range of sports and opportunities. Have sports 'days' where children are exposed to new sports.	Make connections with local clubs to provide children with the opportunities to develop new skills in different sports. Investigate and discuss with Premier Sports to see what they can offer – Lacrosse? FACE – organised for a dance company to come in and teach groups of children.		Due to Covid-19 the opportunities that were planned in the Spring and Summer Term were both cancelled.	To continue to look for links and expose children to different sports and wow days where they can be active.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%



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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to be given opportunities to take part in sports/tournaments at least once a year.</p> <p>To hold KS inter house festivals within school hours.</p>	<ul style="list-style-type: none"> - Netball leagues - Football including: <ul style="list-style-type: none"> District cup EFL cup League Local cup - PRUS links - Make links with community clubs 	£50	<p>As of March, all children across KS2 were on track to have represented the school in a sporting situation.</p> <p>Making new links with leagues and competitions, has provided children with more opportunities to play different sports and develop their confidence.</p> <p>Due to Covid-19 the opportunities that were planned in the Spring and Summer Term were both cancelled.</p>	Continue to investigate new ways of getting children active through different opportunities that the school can provide for the children.