

Name of School: St John's C of E Primary School, Lacey Green

St. John's C of E Primary School, Lacey Green has received £18,230 for the 2018/19 academic year

The effect of the premium on pupils' PE and sport participation and attainment

This year, the children, from Reception to Year 6, have been provided with the opportunities to be taught by PE specialists. This has not only allowed the children to be challenged and extended within each lesson by experts, but also provided children with lessons and activities that the school would not ordinarily be able to deliver. As a result of this, children have been exposed to new sports which has resulted in the increase in sports participation within PE lessons as well as filtering through to after school clubs and representing the school across a wide range of sports. Termly, Premier Sports provide us with up to date, accurate assessments on the children. This allows us to track the children's attainment and to measure the impact the lessons are having upon the children.

We have introduced a positive play initiative. This has allowed Year 6 children to be taught games, skills and activities to encourage their peers to engage in active lunch times. The focus this year has been on KS1 pupils, ensuring that they are developing their teamwork and cooperation skills as well as being active during lunch times.

We have trailed across Year 2 and Year 3 'Maths on the move' which has provided active maths lessons. These lessons have given both the teachers and support staff ideas for how to implement PE within their classroom, not only in maths lessons but across the curriculum.

In the Spring Term, we used the sports premium money to enable us to take children across KS2 for additional top up swimming lessons. As a result of these lessons, all of our current Year 6 cohort are now leaving the school having achieved the minimum requirements.

As well as using the premium within school hours, we have also provided children in KS1 with an after-school club. In paying for this club, additional children have been able to increase their active hours and thus improving their fitness and health helping them to reach their minimum required active hours per day. The clubs have also allowed children to acquire new skills.

Being part of the local Sports Partnership, has allowed us to increase the participation of children across a range of different sports. Through this partnership, children are able to take part in inter school competitions as well as increase their active hours. All children across KS1 take part in an event each year and children across KS2 will represent the school across their time in the middle school. As well as the sports partnership, a netball league was joined, which allowed all members of netball club to take part in netball matches as well as a tournament.

How these improvements are sustainable

The improvement made this academic year (2018-19) are sustainable as they have provided teachers and support staff with new approaches, ideas and skills to use within PE lessons. Teachers have worked closely with both Club Sport and Premier Sports to gain confidence for teaching lessons as well sharing and using planning. The use of the online portal for assessments has also meant that teacher can use and access assessment details for pupils and use these to target pupils' strengths and weaknesses.

Two teachers have also received swimming training to enable them to take KS2 children swimming for their swimming lessons as well as provide additional top up swimming lessons for those pupils who are yet to receive the minimum required standard for swimming.

Additional high-quality resources have been purchased to provided teachers with options and ideas to engage all children within PE lessons to ensure that children are active and engaged. These resources, include both, physical resources for children to interact with within lessons, as well as a new scheme of work for teachers to access and teach from.

Maths on the move was also trailed and bought into this year as a way of encourage less active members to learn maths though movement. Both teachers and support staff were shown active ways to teach maths and be transferred across the curriculum.

The partnership with PRUS has given children the opportunities to represent the school. This has increased the number of different children taking part in sporting activities, therefore allowing the least active pupils to participate. All children in Year 1 and 2 are also given at least one opportunity to represent the school at various skills events and some competitive tournaments raising the profile of sport across KS1. This has had a positive impact on forming new relationships with other pupils within school as well as, other local schools and a determination to be picked for the next event as enjoyment levels have been so high.