

## GEOGRAPHY CURRICULUM MAP

	Autumn Term	Spring Term	Summer Term
<b>Year One</b>	<b>Lacey Green</b> Endpoint: Know where Lacey Green is Identify features of Lacey Green Know some surrounding places Know what some of the buildings are used for Create a map	<b>Hot and Cold</b> Endpoint: Same some hot and cold countries Know what and where the equator is Identify habitats and animals that live in hot and cold places Compare with Lacey Green	<b>Recycling</b> Endpoint: Understand what we mean by recycling. Recognise why plastic causes us concern. Become familiar with words and phrases like; sustainability, recycle, and environmentally friendly
<b>Year Two</b>	<b>The UK</b> Endpoint: Identify countries that make up the UK Identify the capital cities of each county. Have an increased familiarity with outline shape of the UK and its surroundings, seas and oceans. Compare with other places (Lacey Green and those studied in Year 1)	<b>Africa</b> Endpoint: Kenya is a country in the continent of Africa. The climate varies in different parts of the country; Kenya sits on the Equator, so it is very hot all year round; Kenya has wet and dry seasons Identify the similarities and differences between the UK and Kenya	<b>The Coast</b> Endpoint: Know the names of the three main seas that surround the UK. Know some of the characteristics associated with a coastal place in comparison to where they live. Know about the key physical and human features of a coastal place. Identify the following physical features: mountain, island, river, cliff, harbour, port and beach.
<b>Year Three &amp; Four Cycle A</b>	<b>Europe</b> Endpoint: Know that the UK is in a continent called Europe. Know the names of and locate at least eight European countries and capitals on a map. Know some differences between living in the UK and a Mediterranean country.	<b>Biomes</b> Endpoint: Know what is meant by the term 'biome' Recognise the physical conditions necessary for the creation of different biomes. Know what is meant by biomes and what are the features of a specific biome. Label layers of a rainforest	<b>The far East</b> Endpoint: Identify the location and features of Japan. Know the significance of Mount Fuji, Hiroshima, and Tokyo. Know about traditional clothing and lifestyle of Japan. Identify the importance of rice farming and rice paddies in Japan. Know the impact of natural disasters such as typhoons and tsunamis in Japan
<b>Year Three &amp; Four Cycle B</b>	<b>Mountains</b> Endpoint: Know where the main mountain regions are in the UK Appreciate that climate and physical features have an important part to play when considering how people live. Know the names of some of the world's highest mountains and their regions	<b>Energy</b> Endpoint: Know about some of the human features related to the UK, e.g. industry and environment Know about the importance of power in our lives. Know why it is important to find more environmentally friendly sources of energy	<b>Earthquakes</b> Endpoint: Know where the Equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map Appreciate that climate and physical features have an important part to play when considering how people live Know what causes earthquakes and tsunamis
<b>Year Five &amp; Six Cycle A</b>	<b>The Rainforest</b> Endpoint: Know what is meant by biomes and what are the features of a specific biome. Label layers of a rainforest and know what deforestation is. Pupils should know where many of the world's rainforests are situated. Know what is meant by the term 'tropics'	<b>Climate Change</b> Endpoint: Know what we mean by climate change. Recognise the issues associated with industry and climate zone. Know what we mean by 'greenhouse gases'. Know what is meant by 'ozone layer'. Know about the campaign of Greta Thunberg and others.	<b>Volcanoes</b> Endpoint: Know the definition of a volcano and related terms such as magma, lava, and crater. Know the basic processes involved in a volcanic eruption. Identify potential dangers associated with volcanic eruptions, including ash clouds. Locate volcanoes worldwide and the concept of the Ring of Fire. Identify the impact of volcanic eruptions on the environment and human communities.
<b>Year Five &amp; Six Cycle B</b>	<b>Fairtrade</b> Endpoint: Know how different countries trade with each other. Know which countries are exploited and locate them on a world map. Understand what people mean by 'Fairtrade.' Know why it is important to work to a culture of Fairtrade. Know what is meant by sustainability, global citizenship and ethical codes.	<b>Rivers</b> Endpoint: Know how a river is formed Know the difference between the upper, middle and lower courses of a river. Know the names and locations of many famous rivers in the UK and the world. Know how waterfalls and oxbow lakes are formed. Know what erosion and deposition are in relation to rivers. Know why many cities are situated next to a river. Know why rivers cause flooding	<b>Mapping Skills</b> Endpoint: Know why the south and north poles have long periods of light or dark according to the time of year and know how people living there adapt their lives accordingly. Know about time zones and work out differences