

Review of last year's spend and key achievements (2024/2025)



Activity/Action	Impact	Comments
<p>Increase the profile of the school by hosting several events for the local school's hub</p>	<p>Achieved.</p> <p>The profile of the school as a sporting school has been raised. This year St Johns has hosted KS1 football, Rounders, Tag Rugby and cricket tournaments. We have become leaders of the hub. We have been able to give more and more children the opportunity to take part in competitive sports.</p>	<p>To continue working with other primary schools, look at adding more schools to provide more sports.</p> <p>Attempt to deliver more KS1 sporting events.</p> <p>Look further afield to other events happening in the High Wycombe area that the school could collaborate on.</p>
<p>Continue to seek out further opportunities to engage children in sports.</p>	<p>Achieved.</p> <p>Olympic athlete visit proved to be a big success with the St Johns community - £5000 was raised and this has been spent on curriculum resources that will be used in 2025-26 school year.</p> <p>Sports week followed the theme of trying something new and engaging the children with different sports such as Quidditch, Lacrosse and Street Dance.</p> <p>Partnership with High Wycombe Rugby who have provided free Tag Rugby sessions for KS2.</p> <p>JR Sports provide football and street dance clubs – a new relationship that we continue to monitor – again providing children with more opportunities.</p> <p>In consultation with premier sports, we have evaluated the numbers of children attending each club – Dodgeball and gymnastics continue to be very popular, and it has been noted that athletics has proved particularly popular on Fridays after school in comparison to multi sports that had been delivered before.</p>	<p>Continue to evolve sports week so that it continues to seek out further opportunities to engage children in sports.</p> <p>Continue to build a relationship with High Wycombe Rugby potentially looking into clubs etc as well as the free sessions.</p> <p>Continue to monitor the impact of the JR sports group sessions and evaluate the quality of them.</p> <p>Athletics will run as an after-school club throughout next year.</p> <p>Look for outside agencies that can run exciting events that engage the whole school community</p>

<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Ongoing.</p> <p>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. PS coaches will lead structured playground activities on Tuesday at lunchtime starting with EYFS in the autumn term. This proved to be successful and helped EYFS' transition into primary school.</p> <p>Following this, PS led lunchtime sessions for Pupil Premium children – This has not proved to be as successful and so we need to re-evaluate the children attending and how we increase attendance for this targeted group.</p>	<p>For the lunchtime club clearer identification of who these pupils will be and how we monitor the impact of these sessions. Will continue to start with EYFS in the Autumn Term.</p> <p>There is potential for JR sports to run sports workshops with SEN children – This will be investigated.</p> <p>We have also got the possibility of running an additional club from Spring Term onwards – tbc.</p>
<p>Year 6 Playground buddies to take on greater responsibility – leading playground games</p>	<p>EYFS – Year 2 as well as Year 6 pupils – enabling them to lead games and activities and keeping all pupils active over lunchtimes. Year 6 children will get to observe PS coaches and then try to lead games themselves. Some success but not consistently seeing children leading activities</p>	<p>Clearer explanation to children of playground buddy role and modelled how to lead activities for KS1 – Done by PS and Teaching staff</p> <p>Provide greater resources for children</p>
<p>Investigate the possibility of gaining the AfPE quality mark for the school</p>	<p>AfPE quality mark was investigated but was not followed through on.</p>	<p>To continue building on the areas where we are still emerging to develop the school and ensure that all pupils are provided with opportunities.</p>
<p>CPD for teachers – via team teaching with Premier Sports as well as looking into the possibility of twilight/ inset sessions for areas.</p>	<p>Teachers continue to be provided with CPD during their PE sessions and thus improving teachers' confidence and understanding of how to teach PE.</p>	<p>Discuss with PS if we can access training for areas highlighted by staff questionnaire. Possibility for a staff meeting.</p>

Key priorities and Planning 2025-26

Key indicators:

- 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
- 2: The engagement of all pupils in regular physical activity.
- 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4: Broader experience of a range of sports and activities offered to all pupils.
- 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet:	Impacts and how sustainability will be achieved?	Cost linked to the action
The PE Life Skills Award	Look into the possibility of getting the PE Life Skills award to recognise those pupils where sports has resulted in an increased confidence as well as recognising the importance of PE as a life skill.	2,3,4,5		£349 for access to the award and training Supply Cost for training
Investigate the possibility of gaining the AfPE quality mark/ Schools Games Mark for the school	In gaining this award, the schools profile will be raised and the schools work towards this will be recognised.	3		£300 - AFPE
Premier Sports – Continue to work with PS to offer CPD for a range of skills and topics to upskill teachers and staff to confidently assess and plan lessons to reach all learners and move their learning forward.	All staff and pupils will benefit from this as it will increase teachers' knowledge and confidence in the identified areas from the questionnaire.	1		£13,000 – Approximately
Upskill and train staff with new swimming legislation as well as refresher courses.	This will allow for all pupils in KS2 to receive up-to-date swimming lessons but qualified staff to ensure that the NC standards are met.	1 2 4		£185 £195
Introduce Balanceability for EYFS and Year 1 as well as look into Bikeability again for KS2	This will provide children with an opportunity to develop and upskill children's cycling proficiency. This will in turn allow children to cycle to and from school as well as increase their cycling levels outside of school hours	2 3 4		

Continue to increase the profile of the school by hosting/ attending local sports events	All pupils will be given the opportunities to participate in inter school competitions and festivals.	2 3 4 5		
Continue to seek out further opportunities to engage children in sports.	Look at festivals and events (non competitive across the area – Link with JHGS	2 3 4 5		
Introduce lunchtime sport sessions/activities for pupils.	Premier Sports to continue to deliver lunch sports – look at identifying groups that would benefit from these groups.	2 3 4		
Year 6 Playground buddies to take on greater responsibility – leading playground games	Look into official training for Year 6 – with the possibility for	2 3 4		



Swimming Data 2025-26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		We have two trained members of staff who can take groups swimming. There is a plan in place for a third member of staff to get trained. A refresher course was taken (Level 1 and Level 2) to ensure that staff are up-to-date with swimming and the changes around it.



Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	